

# State Foundation Aid Funding Plan

UPDATED: May 25, 2021

The following template was created by Capital Region BOCES to assist districts in crafting their required plan for the use of State Foundation Aid. Districts are required to post such a plan on their website if they received a foundation aid increase of more than 10% or \$10,000,000. Plans must be posted online prior to July 1 for the following school years: 2021-22, 2022-23 and 2023-24.

Included here is an outline for a text-based plan, which would accompany any spreadsheets or further financial detail the district wishes to provide. Note that the NYSED did not develop a template for this plan, nor is it collecting the plans.

To promote accessibility for all users, plans should be posted as HTML text directly onto a web page and not as a PDF, Word document, Google Doc or other format. Include (on the web page) information about whom to contact if someone has difficulty accessing the plan.

While the template includes sample text, all text should be reviewed and customized by district officials in accordance with the district-specific plans and procedures.

## Introduction

The 2021-2022 enacted state budget includes language stating that, for the 2021-22, 2022-23 and 2023-24 school years, each school district receiving a foundation aid increase of more than 10% or \$10,000,000 a school year must post a plan of how the funds will be used to address student performance and need, including but not limited to:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class size;
- Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health; and
- Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

For the 2021-22 school year, the [name of district] received a foundation aid increase of [percent or dollar amount].

Consider personalizing this introduction or adding a message to the community from the superintendent, board of education; include what went into the planning process and any community engagement efforts. Include information about whom to contact if someone has questions.

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For each of the following areas, if attaching additional financial detail, make sure to also provide a plan summary for the purposes of accessibility for all users. Include information about whom to contact if someone has difficulty accessing any attached documents.

Increasing graduation rates and eliminating the achievement gap.

Plan Summary:

Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas.

Plan Summary:

Addressing student social-emotional health.

Plan Summary:

Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

Plan Summary:

Other areas of student performance and need.

Plan Summary: