

# REBUILDING CALLS FOR SOME NEW TOOLS

JULY 27 | AUGUST 3 | AUGUST 10, 2021

11am-12:15 pm

In this three-part series, **top education authors** give you leadership tools to start the school year strong and build upon what's been learned to result in a more supportive and equitable school community.

## Part 1: JULY 27 – Culture, Class, and Race: Constructive Conversations That Unite and Energize Your School and Community

Brenda CampbellJones, Franklin CampbellJones, and Shannon Keeny

Honest conversations about tough topics and emotionally charged subjects – race, class, and culture – can be daunting. This session will provide you with a framework for having these critical conversations in a way that will build trust and strengthen your interactions.



**Brenda CampbellJones**  
President of CampbellJones & Associates and the Regional Director of the California School Leadership Academy



**Franklin CampbellJones**  
Dr. Franklin CampbellJones works closely with schools and educational systems in the US and Canada to ensure establishment and maintenance of equitable learning environments



**Shannon Keeny**  
Teacher and facilitator for the Howard County (Maryland) public school system and adjunct professor at McDaniel College



## Part 2: AUGUST 3 – Forces of Influence: How Educators Can Leverage Relationships to Improve Practice

Fred Ende and Meghan Everette

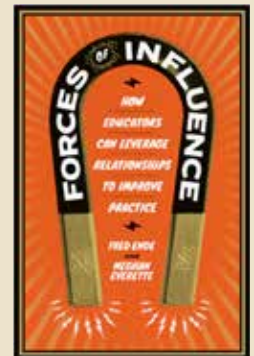
Learn how to leverage the all important relationships that will influence outcomes and effect real change. Explore the art of the four forces: the pull, the push, the shove, and the nudge, and know how and when to use them.



**Fred Ende**  
Director of Curriculum and Instructional Services Putnam/Northern Westchester BOCES



**Meghan Everette**  
Mathematics Coach, Salt Lake CSD and Executive Director of NYASCD Emerging Leader Alumni Affiliate



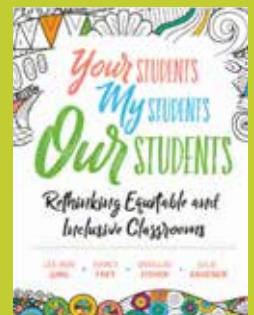
## Part 3: AUGUST 10 – Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms

Nancy Frey, et al

Explore the hard truths about current general and special education practice and outline five essential disruptions to the status quo.



**Nancy Frey**  
Professor of Educational Leadership at San Diego State University



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