

REBUILDING CALLS FOR SOME  
**NEW TOOLS**

Relationships  
 Culture & Equity

JULY 27 | AUGUST 3 | AUGUST 10, 2021

11am-12:15 pm

In this three-part series, **top education authors** give you leadership tools to start the school year strong and build upon what's been learned to result in a more supportive and equitable school community.

**Part 1: JULY 27 – Culture, Class, and Race: Constructive Conversations That Unite and Energize Your School and Community**

Brenda CampbellJones, Franklin CampbellJones, and Shannon Keeny

Honest conversations about tough topics and emotionally charged subjects – race, class, and culture – can be daunting. This session will provide you with a framework for having these critical conversations in a way that will build trust and strengthen your interactions.



**Brenda CampbellJones**  
 President of CampbellJones & Associates and the Regional Director of the California School Leadership Academy



**Franklin CampbellJones**  
 Dr. Franklin CampbellJones works closely with schools and educational systems in the US and Canada to ensure establishment and maintenance of equitable learning environments



**Shannon Keeny**  
 Teacher and facilitator for the Howard County (Maryland) public school system and adjunct professor at McDaniel College



**Part 2: AUGUST 3 – Forces of Influence: How Educators Can Leverage Relationships to Improve Practice**

Fred Ende and Meghan Everette

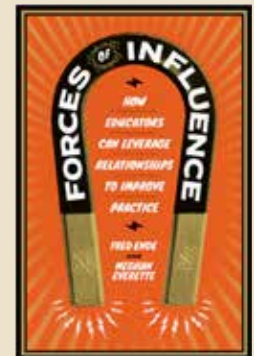
Learn how to leverage the all important relationships that will influence outcomes and effect real change. Explore the art of the four forces: the pull, the push, the shove, and the nudge, and know how and when to use them.



**Fred Ende**  
 Director of Curriculum and Instructional Services Putnam/Northern Westchester BOCES



**Meghan Everette**  
 Mathematics Coach, Salt Lake CSD and Executive Director of NYASCD Emerging Leader Alumni Affiliate



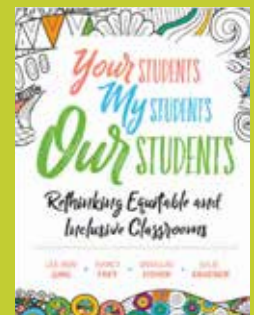
**Part 3: AUGUST 10 – Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms**

Nancy Frey, et al

Explore the hard truths about current general and special education practice and outline five essential disruptions to the status quo.



**Nancy Frey**  
 Professor of Educational Leadership at San Diego State University



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Pricing includes all three sessions. If you are registered but unable to attend a session, the recording will be available for 60 days following the event.

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