

To SAANYS New York State

CULTURALLY RESPONSIVE LEADERSHIP

JULY 14, 21, 28 AND AUG 4 FROM 11 AM TO 12 PM (EST)



PRESENTED BY KENNETH SHELTON

Ken currently holds an M.A. in Education with a specialization in Educational Technology as well as New Media Design and Production. He has worked as an Educator for over 20 years and spent most of his classroom experience teaching technology at the Middle School level. As a part of his active involvement within the Educational Technology community, Ken is an Apple Distinguished Educator, a Microsoft Innovative Educator Expert, and a Google Certified Innovator. Ken has worked extensively at the policy level with a number of State Departments of Education, Ministries of Education, and was appointed to the Educational Technology Task Force formed by a previous California State Superintendent of Public Instruction. Ken regularly gives keynotes, presentations, consults, and leads workshops, covering a wide variety of Educational Technology, Equity and Inclusion, Anti-Bias/Anti-Racist, Multimedia Literacy, Cultural Intelligences, Visual Storytelling, and Instructional Design topics. Ken is the ISTE Digital Equity PLN 2018 Excellence Award winner.

WEEKS 1 & 2:

Breaking Down Cultural Norms: Building Internal Capacity for Internal Problem Solving

Far too often in education we look for external solutions to internal problems. This creates a scenario that has the risk of being unresponsive and may serve as a catalyst for increased dependency on external resources. This workshop will take participants through two distinct and highly interactive protocols that serve as the basis for higher degrees of reflection, systems analysis, identification of cultural norms, and ultimately sustainable solutions to internal problems.

WEEKS 3 & 4:

Developing A Cultural Intelligence: Strategies for being a Culturally Responsive and Relevant Educator

This highly interactive session will take participants through the identification of culturally relevant and culturally responsive pedagogical practices. The session will also identify ways in which leadership can not only support culturally competent learning environments but also have a culturally relevant school/district. The session includes examples of how to design culturally sensitive/responsive learning opportunities for students through active participation. We will look at and participate in several key instructional outcome areas as well as identify several technology-rich integration strategies. In addition, we will look at ways to create a more inclusive school/district culture that is both inclusive and equitable.