Leadership Self-Assessment
Based on Lyle Kirtman's Seven Competencies for School Leadership

Kir	tman's Seven Competencies for School Leadership	Self-Rating (1 to 5) 1 = needs improvement, 5 = very strong)
1.	Challenges the Status Quo	1. Overall (take the average of below)
1.	a. Delegates compliance tasks and does not let rules and regulations impede results b. Challenges traditional practices that block improvements c. Is willing to take risks	a b c d
2.	d. Looks for innovations that get results Builds Trust Through Clear Communication and	
2.	Expectations	2. Overall (take the average of below)
	a. Is direct about performance expectations b. Follows through on all commitments c. Clarifies understandings in written and verbal communication d. Deals with conflict	a b c d
3.	Creates a Commonly Owned Plan for Success	3. Overall (take the average of below)
	a. Creates written plans and ensures buy in b. Monitors implementation of plans, adjusts based on new data, and communicates changes c. Ensures goals are measured d. Creates short- and long-term plans	a b c d
4.	Focuses on Team Over Self	4. Overall (take the average of below)
	a. Hires the best people for the team b. Commits to the development of a high-performing leadership team c. Builds a team environment d. Seeks critical feedback e. Empowers staff to make decisions and get results f. Supports the professional development of all staff	a b c d e f
5.	High Sense of Urgency for Change and Sustainable Results in Student Achievement	5. Overall (take the average of below)
	a. Is able to decisively move initiatives ahead quickly b. Uses instructional data to support needed change c. Builds systemic strategies to ensure sustainability of change d. Sets a clear direction for the organization e. Is able to deal with and manage change effectively	a b c d e
6.	Commits to Continuous Improvement for Self and	
	a. Has a high sense of curiosity for new ways to get results b. Changes current practices for self and others willingly c. Listens to all team members to change practices to obtain results d. Takes responsibility for own actions – no excuses e. Uses strong self-management and self-reflection skills	6. Overall (take the average of below) a b c d e
7.	Builds External Networks and Partnerships	7. Overall (take the average of below)
	a. Sees his/her role as a leader outside of the work environment and community walls b. Understands his/her role as a being part of a variety of external networks for change c. Has a strong ability to engage people inside and outside the school in two-way partnerships d. Uses technology to expand and manage a network of resource people	a b c d