Leadership Self-Assessment on School Feedback Culture

| Leaders who successfully build cultures in which | Rate yourself |
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| FEEDBACK thrives generally | (1 = I need to improve, 5 = I do this very well) |
| 1. show genuine care about their teachers' personal and professional lives | |
| 2. understand learning as a process that involves mistakes and failure and do not act like "perfectionists" | |
| 3. model vulnerability | |
| 4. address conflict and don't let it simmer | |
| 5. train staff in how to have difficult conversations around teaching and learning and move beyond a "culture of nice" | |
| 6. are willing to receive as well as give feedback | |
| 7. take responsibility, admit mistakes, and don't engage in the blame game | |
| 8. are willing to consider both sides of the story | |
| 9. listen and respond to staff and student needs and interests | |
| Building a Culture in Which Feedback Thrives | |
| What are some concrete actions you could take to improve any of the items above? | |
| • E.g. Distribute a survey twice a year with the items above to <i>teachers</i> and ask for their comments as well as their ratings. Do <i>teachers</i> think the leaders show genuine care about teachers? Etc. Use these results to improve the school's feedback culture. | |
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