Legal Briefs

Offering a False Instrument for Filing

Finding yourself getting busy at work is a daily occurrence. Maybe a surprise meeting springs up, or maybe someone calls in and their tasks are transferred to you. These things happen. Sometimes, in the hustle and bustle of the workday, things are forgotten, or mistakes made. It's not carelessness, but rather human nature. While mistakes can sometimes have consequences, it is always the attempt to hide the mistake that causes the SAANYS Legal Department much more serious concern. The SAANYS Legal Department tends to see this issue arise most often in the context of documents that were not completed within a particular deadline and members either ask subordinates to backdate documents or are asked by central administration to backdate something. This is known as offering a false instrument for filing. In New York, offering a false instrument for filing in the second degree is a class A misdemeanor.

To be found guilty of offering a false instrument in the second degree, one must:

1. Have knowledge or belief that a written instrument contained false information, and

2. Register or record the document in the records of a public office or public servant.

Offering a false instrument for filing in the first degree is a class E felony and contains an additional element of "intent to defraud the state." This is usually reserved for severe cases, such as attempting to get the state to pay large sums of money in fraudulent reimbursements.

What types of documents should you worry about? A "written instrument" includes just about anything that can convey information—including computer data or programs. This means that nearly everything that's signed and gets filed with the school, state, or municipality is a "written instrument." Also, remember, if the signature is under false pretenses, then this could be an offering of a false instrument.

What is "knowledge or belief"? Maybe you made a mistake initially, perhaps the incorrect date was put down for an annual performance review. Later that week, your memory refreshes and you realize you've documented an error. If a correction isn't made prior to filing, then this could be an offering of a false instrument for filing. Another example is when an individual certifies that the document will be filed. Finally, be aware that if another employee, the superintendent, a teacher, etc., drafts a document with incorrect information on it and asks you to sign it, you can still be implicated as a party to the crime.

New York courts have held that knowingly submitting an application for employment to a school district containing incorrect information would constitute offering a false instrument for filing in the second degree.

State Cracks Down on Vaping

Governor Cuomo announced on September 15 an emergency executive action to ban the sale of flavored electronic cigarettes in New York State - the latest in a series of actions to combat the increasing number of youth using vape products. A few days earlier, the governor also announced an emergency executive order that directs state agencies to deploy education awareness programs on vaping. Particularly, Governor Cuomo announced on September 15 an emergency executive action to ban the sale of flavored electronic cigarettes in New York State - the latest in a series of actions to combat the increasing number of youth using vape products. A few days earlier, the governor also announced an emergency executive order that directs state agencies to deploy education awareness programs on vaping. Particularly,
The Challenges of Cyber Security

Sponsor Opinion Piece by Kenneth A. Facin, Solutions Facilitator, Educational Vistas, Inc.

There have been as many as 600 cyber attacks on k-12 schools since 2016 according to Doug Levin, Cyber Security Researcher at EdSurge. The most recent incident in NYS involved a defunct AIMS web program hosted by Pearson Education that was breached resulting in thousands of students first being attacked by a ransomware

There are efforts to protect student data and computing systems to manage our operations. Do you have safe guards in place and are your practices congruent with your board of education cyber security policies and NYS regulations and laws? Protecting student privacy is more important than ever given the data breaches that have already occurred and that seem to be increasing in frequency. It is crucially important to audit your systems and verify that your school’s information is protected and secure. School software systems and corresponding password access have expanded exponentially over the last decade, potentially exposing student data and computing systems to breaches.

New York State Education Law 24-34a provides clear protections for student data. The revised proposed Part 121 regulations to Ed Law 24-34a, once adopted, will provide another level of protection for our student population by increasing in identifiable information. It is imperative that schools work with agencies and third-party providers to ensure that their cyber security expectations are met. Educational Vistas has spent the last quarter century working with school partners ensuring that student data is always protected and secure. We have developed our systems with added layers of cyber protection that exceed the National Institutes of Standards and Technology cyber security expectations.

Kevin A. Facin, Solutions Facilitator @ Educational Vistas. Ken works to improve public schools as a high school science teacher, principal, or superintendent of schools. He can be reached at kfacin@edvistas.com.

The statements and opinions expressed herein do not necessarily imply or reflect the opinion or philosophy of SAANYS.

School Administrators
Association of New York State
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Periodicals Postage Paid Latham, NY and additional post office.

Executive Viewpoint
Kevin S. Casey, Executive Director

Because You Earned It

You may have heard that according to a Pew Research Center survey, K-12 principals are the most trusted professionals among police officers, military leaders, religious leaders, local elected officials, journalists, members of congress, and leaders of tech companies (see chart on page 1). This result does not surprise me. I imagine if educators with titles other than principal were included in the survey, they too would have scored highly.

This result is a compliment not only to principals, but to all the educators who create and support the environment in which principals operate. It is the school environment to which parents entrust their children. Given the myriad of concerns, threats, and risks that seem to abound in today’s world, the results of this survey tell me that educators are doing an outstanding job. Parents are comfortable with, and trust, the building leader. Maintaining a comfort level seems to be an increasingly important task. Because schools mirror society, and they are a gathering place, they are a locus of all that is good and bad in our society. We need to preform the good (achievement, charity, empathy, good health practices…) and manage society’s ill’s (think cyber-bullying, vaping, gun violence…). Clearly this is no easy task, especially when coupled with the need to educate.

The trust evidenced by the Pew survey results is trust that is largely earned, as opposed to assumed by virtue of title. I reach this conclusion based on a simple review of what SAANYS programs are popular among our members. Our annual conference is focused on the theme of equity in education, and registrations are higher than they have been in several years. The Sagamore is a lovely property, but we have been there before. We have also recently begun to fine properties in Lake Placid and Cooperstown, but current registrations exceed past conferences by a fair amount. I believe the theme of the conference resonates with educators. They want to provide equity in education, and the effort to do so is respected.

In November, SAANYS is hosting a course in conducting effective student investigations. While the subject of conducting investigations does not conjure a warm fuzzy feeling, investigations are necessary tools to combat things such as bullying and violent acts. When done properly they contribute to an environment that is safe and accepting, and ultimately more conducive to learning. Also in November, SAANYS is partnering with Educational Vistas, Inc. (EVI) on a safe schools conference that will focus on climate and culture, safeguarding school communities, the role of an SRO, and the sharing of best practices.

Additionally, SAANYS has recently released a special report on student vaping, which examines the extent of vaping, its dangers, and provides guidance and resources for educators to be current on this topical issue. Several capital area educators also recently took the time especially to discuss this topic with Congressman Paul Tonko during the annual meeting that SAANYS holds with the congressman.

I could go on citing prior events regarding mental health, trauma, the impact of poverty… Clearly this is that the events I cited are organized pursuant to educators’ requests regarding their current needs. It is the active educators driving the agenda and attending the events, often on their own time and at their own expense. The children that parents entrust you benefit as the result. The survey results show that adults recognize and appreciate your efforts. Is anyone really surprised that you have earned their trust?
The primary agenda item was a presentation on a study commissioned by SED through funding from the Bill and Melinda Gates Foundation on ten New York State schools that have been successfully raising graduation rates for young men of color. Regent Young introduced the agenda item stating that the research presented underscores that there are pockets of success that can be brought to scale. In his opinion, the findings need to be disseminated extensively.

Findings from the study showed that these districts:
- Established a clear theory of action and mission.
- Maintained a high degree of fidelity to implementation and monitored established goals and data.
- Created a culture that believes that no student would fail, with shared accountability.
- Used targeted and high-impact instruction-high levels of student engagement.
- Established sufficient supports and mobilized those supports immediately to ensure that no student fell in between the cracks.

Comments from the researchers stated how impressed they were with the amount of time students were in attendance. On a daily basis, there were already 800–950 students in school by 7:00 am and staying well into the late afternoon/evening. Many schools extended into weekends for tutoring and additional programming.

**Discussion Around the Table**

Regent Johnson asked if there were equal resources among the 10 schools and the panelist indicated that there were not. However, the researchers offered anecdotal information that a common trait among the 10 schools was to hunt down and maximize resources from many, many sources.

Adaptation

**Graduation Measures in NYS**

A short presentation by Deputy Commissioner Kim Wilkins was provided to update the members of the Board of Regents on the initiative to examine graduation measures used in New York. Part of this work will be to establish a Blue Ribbon Commission (BRC) and involve many stakeholders across the state over a two-year period. This is a revised schedule based on input during the July BOR meeting that projected a one-year review. Members of the board felt that the one year review was too fast paced.

The revised time line is as follows:
- November 2019 – January 2020: regents and district superintendents gather feedback from across the state.
- February 2020: Establish the Blue Ribbon Commission and draft meeting schedule.
- March 2020: The BRC convenes and defines the scope of its work.
- April 2020: The BRC identifies priority areas.
- October 2020 – November 2020: sub-groups develop proposed recommendations.
- Winter 2021: sub-groups advance recommendations to the BRC.
- Spring 2021 – Summer 2021: The BRC finalizes recommendations and a report is prepared.
- Fall 2021: The Blue Ribbon Commission’s final report is presented to the Board of Regents for consideration.

Discussions around the table focused on procedural issues with strong emphasis that members of the BOR do not want the same kind of rollout as was undertaken for APPR or ESSA. More information on this item may be found by scanning the QR code.

**P-12 Subcommittee**

Due to the delayed start and length of the above items, the original agenda for the meeting was revised and shortened. The following is a brief summary of the items and a link to the actual item.

**Grades 3-8 ELA and Math Test Results**

Results of the testing indicate a slight overall improvement and persistent gaps in achievement for most subgroups. The graph on page 5 provides a quick look at gaps in achievement.

**Discussion Around the Table**

The following questions were raised by some members of the board:
- Regent Collins - Are we going to look at the specific scores of students who come back to a public school from a charter school before the testing starts? In

For more information regarding the SAANYS legislative agenda, the New York State Board of Regents, the Educational Conference Board, or other government relations concerns, contact Cynthia Gallagher, SAANYS director of government relations, at cgallagher@saanys.org.
Tis the season – for regions to think about holding a regional SAANYS event that includes a professional learning component. Did you know that SAANYS will help you organize your event, and can often provide a one-hour presentation free of charge to your group?

Here are some examples of regional events that are coming up. We are able to provide lots of options to tailor your region’s event according to the needs and wants of your members:

- **REGION 5** is holding a get together on October 28 at the Crowne Plaza in Suffern for their members from 5-7 pm. Registration and refreshments will be followed by a panel discussion on the topic of Contract Negotiations and will feature Jen Carlson, SAANYS deputy general counsel; Mike Dawkins and John Knight, SAANYS negotiators; and Harry Leonnardatos, an active regional principal who was instrumental in negotiating his own district’s contract. Participants can expect lots of good ideas for the contract negotiation process and tips on how to ensure the best result for their units.

- **SAANYS helped REGION 10 design a four-part series** that will run from October through April, all from 4:45 pm:
  - **OCTOBER 15:** Contract Negotiations and Hot Topics. Art Scheuermann, SAANYS general counsel. Maplewood Suites, Liverpool
  - **NOVEMBER 6:** Panel: Surviving Your First Four Years in Administration. Featuring local leaders sharing their experience. Facilitated by Karen Bronson. Maplewood Suites, Liverpool.
  - **JANUARY 21:** SED/APPR Informational Update. Dr. Cindy Gallagher, SAANYS director of government relations. Maplewood Suites, Liverpool.
  - **APRIL 28:** Retirement Planning with TRS and AXA, featuring representatives from both organizations sharing tips and answering questions. Lake Shore Yacht and Country Club, Cicero.

- **REGION 12 recently held a unit presidents dinner and workshop.** “When Trouble Finds You, What Should You Do?” with Jacob Verchereau, SAANYS counsel. These are only a sampling of the topics and formats we can design for your SAANYS regional event. All of them came from requests directly from our regional representatives in those areas. You can find more information about these events, and a general brochure entitled, “Planning Successful Regional Events” at saanys.org under the “PD and Mentoring” tab. The planning starts with a phone call or email to me at kbronson@saanys.org but you may want to start by contacting your own regional representatives to ask about holding an event in your area.

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This program may now be covered under BOCES CoSer! **For information on any SAANYS professional learning event, contact Karen Bronson at kbronson@saanys.org.**
Buffalo, we are at our saturation point.

- Regent Cea – Can we get a breakdown of the results for students with disabilities by disability classification?
- Regent Cashin – What are we really getting from these tests? We go up .5 percent and sometimes we go down. What are we really learning?
- Regent Tillis – For every ethnic group we see girls ahead on every test. Does this hold for even the Regents exams?
- Regent Young – What are we doing for our Level 1 students? What happens after Pre-K?

The full item may be found by scanning the QR code.

Item on Inclusive Athletic Activities

Visit saanys.org to read the overview of this section and watch for a feature article on this program in an upcoming issue of Vanguard Magazine.

Board of Regents Priorities for P-12

The board identified eight policy priority areas for P-12.

- Student Loan Forgiveness
- Regent Young – What are we doing for our Level 1 students? What happens after Pre-K?
- Regents exams?
- Pre-K?

A link to this item may be found by scanning the QR code.

Financial Fridays

Investing and How to Deal with Market Volatility

What are the key financial challenges in turbulent markets, and how should you navigate your financial matters during uncertain times? This presentation features four segments: putting market volatility and risk in perspective, identifying practices that could make a difference – in good times or bad, using risk management strategies to help protect investments, and suggesting next steps.

Estate Planning and The Family Love Letter

This presentation covers how a properly created estate plan can help protect a family’s financial well-being, preserve property, reduce estate taxes and expenses, as well as help avoid family conflict. Included is a basic overview of the Family Love Letter and its contents, emphasizing the importance of estate planning strategies if sudden incapacitation or death should occur.

Addressing Long-Term Care

This seminar explains what Long-Term Care is, who needs it and what options people have if they need it. The presentation will show that, without proper planning, the potential costs associated with the need for LTC can be devastating to the family and to the assets built over the years.

Basics of Taxes

This seminar provides an overview of basic tax concepts including pre- and post-tax definitions, Roth options for savings alternatives, and others.

The next step will be to ask members of the board to identify their top three priorities. The chart below shows the top rated priorities.

<table>
<thead>
<tr>
<th>Priority</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item on Inclusive Athletic Activities</td>
<td>22.0%</td>
</tr>
<tr>
<td>Your Family, Your Future</td>
<td>19.1%</td>
</tr>
<tr>
<td>Social Security</td>
<td>18.0%</td>
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<tr>
<td>Student Loan Forgiveness</td>
<td>16.7%</td>
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<tr>
<td>Summer Planning</td>
<td>16.1%</td>
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<tr>
<td>Basics of Taxes</td>
<td>16.0%</td>
</tr>
<tr>
<td>Investing and How to Deal with Market Volatility</td>
<td>15.4%</td>
</tr>
<tr>
<td>Summer Planning</td>
<td>14.3%</td>
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</tbody>
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SAANYS Region 5

Contract Negotiations: What to Negotiate For and How to Negotiate

October 28, 2019

Crowne Plaza Hotel, Suffern

Join us as a SAANYS negotiating team leads the workshop with ideas for contract negotiations and how to get the best for your unit.

5:00pm Registration
5:30pm SAANYS Presentation
6:00pm Open Discussion and Q&A Session

Facilitator:
Tom Averill, Saugerties, Jr./ Sr. High Principal and Region 5 Chairperson

Panelists:
- Jen Carlsson, SAANYS Deputy Counsel
- Mike Dawkins, SAANYS Negotiator
- John Knight, SAANYS Negotiator
- Harry Leonardatos, Ph.D, Principal, Clarkstown HS North

Light fare and soft drinks served

COST:
Free for SAANYS Members
$10 Non-Members

Register online at saanys.org/events
Offering a False Instrument for Filing

instrument in the second degree. This means that it’s important to be honest at all times, even at the inception of employment.

Finally, and this is extremely important, the three-year statute of limitations for 3020-a charges aren’t applicable when the charges are precipitated on a crime. This means that a falsely filed document or maybe put down the wrong date errors are ones that relate to the teacher’s employ and therefore aren’t covered under 3020-a. Some of the most common errors are ones that relate to paper work. Maybe you put down the wrong date on an APPR, or maybe you stretched the truth on mileage or travel expenses reimbursement document. Any of these filings could become tools of the district in 3020-a hearings, even many years from the date of filing. To protect yourself, it is important to be as meticulous as possible when drafting documents that ultimately go to a government agency, including your employing district. If an error does occur, it is always better to face it head on, rather than try to hide it through inaccurate documentation. The SAANYS Legal Department encourages you to be proactive and contact us should you ever have a concern about paperwork you will file or are being asked to sign.

NOTICE: Please send copies of your unit’s settlements in the event that SAANYS did not negotiate the contract. This information is important and is helpful to fellow SAANYS members.

Wappingers Supervisory, Technical, Executive & Professional Staff Association (STEPS), Region 4 Highlights from the recent Collective Bargaining Agreement (CBA) follows:
• Added a fifth year longevity step.
• Added a sick leave stipend by which unit members are entitled to $500 if they use less than six sick days in any given year.
• 2.25 percent annual salary increases with large equity adjustments for 8 out of the 23 unit members.
• Over the five-year duration of the CBA, the employee health insurance contribution will only increase by .5 percent.
• Added a minimum salary schedule into the CBA.
• Each member will receive $300 extra in their welfare trust, annually ($1650 up from $1350).
• Increased boot allowance from $100 to $150.

Clarkstown Occupational & Physical Therapists Association, Region 5
SAANYS General Counsel Arthur Scheuermann assisted the newly formed Clarkstown Occupational & Physical Therapists Association in its first collective bargaining agreement with the Clarkstown Central School District. The four-year contract retroactive to July 1, 2018 sets forth critical terms needed in every contract including a grievance procedure that ends in binding arbitration and includes past practices under the grievance process. Other highlights include:
• Implementation of a salary schedule with step increases of 1.25 percent, with negotiated step adjustments to correct historical inequities among unit members.
• Annual salary increases of 2 percent.
• A defined 6.5 hour workday with a flexible start time, two 30-minute duty-free preparatory sessions, and a paid 30 minute lunch.

• Further defining the work week to 37 treatment/therapy sessions per week and a caseload of no more than 25 students at any given time.
• Compensatory or overtime pay for any work beyond the standard 6.5 hour workday at a rate of time-and-a-half or $110.00 per hour, depending on employee title.
• Spelled out specific terms of employer-provided health insurance, particularly retirement healthcare benefits.
• 15 sick days per year that can be rolled over for an accumulated maximum of 180.
• A retirement incentive of $17,500 to be paid by the district into an IRS 403(b) tax-sheltered annuity.

South Glens Falls Central School District Administrators Association, Region 6
SAANYS General Counsel Arthur Scheuermann, assisted the South Glens Falls Central School District Administrators Association in negotiating a successor CBA that includes the following highlights:
One equitable adjustment and scheduled salary increases as follows: 2019-2020: 3.0 percent; 2020-2021: $3,450; 2021-2022: 3.0 percent; 2022-2023: $3,700; and 2023-2024: 3.25 percent.

Retiring unit members now have the option of receiving a sick leave buyout based on accumulated accrued sick leave (cap at 200 days) at a rate of $150 per day, which shall be paid into a IRC Section 403(b) account.

SAANYS has always been there for members who need advice or assistance from legal counsel on job-related matters. Now, SAANYS has partnered with the law firm of Feldman, Kramer and Monaco to help when you need personal legal advice and assistance. $85 annually provides a simple will, power of attorney, health care proxy, living will, and unlimited advice via telephone. Enrollees will also receive certificates good for two free hour-long office consultations with a local referral attorney. For services beyond this package, discounted rates apply.
Contact Feldman, Kramer and Monaco, the law firm that administers the plan for SAANYS members, at 1-800-832-5182. Be prepared to present your membership ID #.
Dear Friend,

Thank you for sharing your concerns with me during our meeting on August 19th. I will convey your concerns regarding the public charge rule and Title I funding to the appropriate committee staff. If you have further questions or would like to follow up on these or other issues, please contact my education legislative staffer Doreen Tinto (doreen@mail.house.gov).

I am following up on the vaping issue which you all shared was a serious concern across all schools and school districts. I am proud to have co-sponsored the newly formed bipartisan Congressional Caucus to End the Youth Vaping Epidemic. This caucus will serve as a forum in Congress to discuss needed solutions to better protect America’s youth from the dangers of vaping and nicotine addiction. The Energy and Commerce Committee which I am a proud member of, which is a giant step preventing supporting the e-cigarette flavor ban. Our committee will be holding a hearing on September 25th on the public health impacts of e-cigarette manufacturing, sales and use. Additionally, I wrote a comment [LB-2029] on the Reversing the Youth Tobacco Epidemic Act, which aims to address the stark rise in use of tobacco and e-cigarette products among young people.

The Reversing the Youth Tobacco Epidemic Act of 2019 includes a number of important provisions to curb the rise of youth tobacco use:

- Requires FDA to finalize a rule requiring graphic health warnings on e-cigarette packages within 12 months.
- Requires FDA to strengthen its authority to regulate the sale, distribution, and use of e-cigarettes and tobacco products.
- Prohibits the marketing of tobacco products to youth younger than 22 years of age.
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Again, thank you for sharing your concerns with me. I appreciate the work you all do on behalf of our community.

Sincerely,

Paul D. Tonko
Member of Congress

In August, SAANYS was honored to host a conversation with Congressman Paul Tonko and administrators from his district, where there was considerable discussion on the vaping crisis. As communicated in his follow-up letter to participants and SAANYS staff (as seen to the left), the congressman notes his participation on the Energy and Commerce Committee and its September hearing on the public health impacts of e-cigarettes, as well as a bill that he is co-sponsoring – the Reversing the Youth Tobacco Epidemic Act of 2019. The discussion and the congressman’s questioning during the Health Subcommittee hearing can be viewed here: https://www.facebook.com/reppaultonko/videos/2341256696123622/. Thank you congressman Tonko for your steadfast response to, and work on, this critical issue facing our teens and schools.

― Benjamin Franklin

An investment in knowledge always pays the best interest.

Have questions? Need assistance?
Use the “Ask SAANYS” button at saanys.org.
This option is only available if the retiring administrator opts not to take health insurance in retirement. Otherwise, the accumulated sick leave will be valued and put into a constructive trust to pay for health insurance premiums. The negotiated rate provides that every three-day block of unused accrued sick leave at the time of retirement shall entitle the retiree for one month of health insurance at the premium per-pay in effect at the date of retirement, for a maximum of 120 months. Increased annual allotment for attending professional meetings, conferences, and workshops by $500.

Eliminated longstanding contract language that provided for the unilateral change in the administrators’ health insurance plans based on negotiations between the district and the teachers. Increase health insurance (WSWHE BOCES AB PPO) premium cost sharing by 2 percent over the five-year contract which will end at 20 percent. If enrolled in HRA (high deductible plan) [no member is] cost sharing increases by 5 percent [Note WSWHE BOCES lowered administrators’ cost sharing in this plan by several percent to entice its administrators to enroll.]

The following increases to longevity steps are added to the base salary prior to annual increases: 4 years increased by $350 to $400; 5 years: increased by $400 to $410; and 14 years: increased by $250 to $1,450.

The agreement added Christmas Eve as a paid holiday and further, provided that if Christmas Eve or Christmas Day fall on a weekend, a non-school week-day will be established as a holiday.

Potsdam Central School Administrators and Supervisors Association, Region 7

The contract negotiations were led by Unit Co- Presidents Mark Bennett and Jennifer Neaton. Away from the table assistance was provided by SAANYS Labor Relations Specialist Charles Calisti.

Duration of Contract: July 1, 2019 – June 30, 2022


Salary: 2019-20: 3.5 percent; 2020-21: 3.5 percent; 2021-22: 3.25 percent.

Personal Days Accumulated in Year of Service Prior to Retirement: Payment of $110 per day to administrator’s 40(b)[2] account.

Health Insurance: Change from Rider 9 to Rider 10 of the St. Lawrence-Lewis Counties School District Employees Medical Plan booklet. The district pays the premium costs of health insurance for unit members and dependents – 2019-2020: 90 percent (no change); 2020-2021: 89.5 percent; and 2021-22: 89 percent.

Cellular Phone: Unit members provided with $50 per month toward the use of his/her personal cell phone for district business.

Tuition Free Attendance for Children of Unit Members: A Memorandum of Understanding was committed to being educators’ most trusted partner in creating successful student outcomes everywhere learning occurs.

www.edmentum.com | 800.447.5286

Engaging Programs that work

Dr. Guy A. Lodico has achieved the distinction of Certified Education Technology Leader (CETL). The CETL is a rigorous, internationally recognized professional assessment established by the Consortium for School Networking (CoSN). “In accordance with CETL guidelines, Dr. Lodico has demonstrated his mastery of the body of knowledge defining the leadership skill areas critical to providing vision for and building 21st century learning environments to support student achievement,” said Keith Krueger, CEO of CoSN. Congratulations SAANYS member Dr. Lodico!

Capital Region Region Recognized for Suicide Prevention Programs

East Greenbush Central School District recently received the NYS Office of Mental Health’s “Excellence in Suicide Prevention: Creating and Strengthening Suicide Safer School and Youth Initiatives Award.”

The district has offered ongoing and extensive professional development for more than 300 teachers and staff. The district has also engaged students and parents by hosting assemblies, workshops, and programs, including, “Ending the Silence,” a suicide prevention and mental health literacy program, which was presented to over 1,500 of the district’s high school students.

US Department of Education Honors 19 New York Schools as 2019 National Blue Ribbon Schools

Congratulations to the following SAANYS schools:

- African Road Elementary School, Vestal CSD
- Cornwall Central High School, Cornwall CSD
- Fredonia High School, Fredonia CSD
- Glenmont Elementary School, Bethlehem CSD
- Manhasset Secondary School, Manhasset UFSD

Since 1993, Educational Vistas, Inc. (EVI) has been providing schools, districts, and other educational organizations with software products and services. Over the course of 25 years, we have developed leading-edge management systems and in-district services that are assisting schools to improve student performance and the educational entity as a whole.

We currently work with over 400+ NYS school districts and many charter schools in both NYC and upstate. The products and services we provide are available directly from EVI as well as through many BOCES and RIC contracts across the state.

We bring systemic, integrated solutions and efficiencies to everything that we do. This translates directly to cost savings, faster and better decision making, improvement in data and information quality, and elimination of data redundancy. We have a team of experts who work together to provide the best products and services available. By linking to any existing district data system(s), we readily install and configure web-based software solutions for schools and their users as soon as possible. Our interoperability upload process allows us to upload critical data from any of these systems for unlimited numbers of years. File conversions, data integrity checks, and modifications are normal secured services that we provide on a daily basis.

We stand ready to assist any and all educators that require expertise and our unique capabilities. Our reputation is built upon the successes we have had in the past and on the client retention and growth we enjoy today.

“I am not a teacher, but an awakener.”

– Robert Frost