Capital Region 6 SAANYS Professional Growth Circle

Evaluation Questions, June 25, 2018

*In Circle Questions:*

1. Over all, how has the Professional Growth Circle experience been for you?

* My level of confidence grew
* I grew by leaps and bounds
* The facilitator makes the difference
* Concerned initially as I was planning to sign up for a CASDA mentor but the superintendent said we were going through SAANYS - very happy with the experience; looked forward to each session
* Wish it had started in September instead of November as there were several months that I did not have support
* When first described to me, I initially thought the make up of the Circle might be unbalanced but that was not the case.
* Everyone has to come to this with an open mind as it is well worth it. You could be vulnerable; everyone was willing to talk.
* Purposeful experience; it made me better

1. What would you have liked more of? What part would you trade to get more of what you liked?

* Two wanted more 1:1’s and another preferred the PGC sessions …however, overall, the balance between the number of 1:1 sessions and the PGC sessions was about right
* Glad you came to us for the 1:1’s so you could see us where we worked
* Having the flexibility to have two-hour PGC sessions was good, as we went over the planned 90 minutes.
* Having the entire PGC experience wrapped up by the end of the school year worked for well for some of us.

1. Speak about how what you experienced in Circle might, or might not, work for others?

* The topics came from us; we brought the issues and they became the agenda; when the facilitator brought material to us we could use it or not. If the material didn’t have traction it was dropped. This made the Circle our own.

(See separate *Capital Region Professional Circle Growth Topics/Learning Goals*

*Chart* for areas of discussion).

* What we needed in the moment instead of a formal curriculum, which we have already had in coursework
* Offer of books was good – (some plan to read selected ones over the summer, another plans to incorporate 5 to 10 minutes a day of professional reading so to become the administrator she hopes to be) … but glad there was not a lot of required books to read

1. How would you advise SAANYS to move forward with PGC’s?

* Keep the groups the same size – if someone was not present the group could continue to do its work and everyone’s voice could be heard.
* Moving forward, we can now call one another for support
* Even though I was from a different district I didn’t feel different
* It might have been different if some people from the district where part of this PGC; we were all new
* Got me through the first year
* Consider offering groups where the composition is made up of those with administrative experience, limiting the size of the group to three to four administrators. Perhaps offer a menu of options that provides for customization where participants design a mentoring experience (number of 1:1’s, group, etc.) that is ‘just right’ them.

*Bonnie’s Question:*

How might you use the format, tools, and protocols in future professional growth opportunities you participate in or design?

* Don’t always give the answer; ask the question
* Use time at the end of the school year in a different manner; design PD and testing proctoring so there is a greater balance in teacher duty assignment K-12
* Brought back some of the PGC materials and shared them with my principal, thinking we could use them at a faculty meeting

*Email Response Questions to Karen Bronson* ….kbronson@saanys.org

A. Did the mentorcoach facilitator support the growth of your leadership practice?

B. What did your mentorcoach facilitator do that had the greatest impact on you? Please explain.