***SAANYS Mentor Coach 1:1 and Group Mentoring References***

***Tier 1 – Required***

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| Mentor Coach 1:1 Course | Group Mentoring Course |
| Rath, T. & Conchie, B. (2008), *Strengths based leadership,* NY: Gallup Press. | Gross, L. & Reilly, M. (2018). *Coaching conversations: Transforming your school one*  *conversation at a time (2nd ed.),* Thousand Oaks, CA: Corwin Press.  Rath, T. & Conchie, B. (2008), *Strengths based leadership,* NY: Gallup Press.  Reiss, K. (2015). *Leadership coaching for educators: Bringing out the best in school administrators (2nd ed.).* Thousand Oaks, CA: Corwin Press. |

***Tier 2 – Build Your Professional Library***

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| Mentor Coach 1:1 Course | Group Mentoring Course | Both |
| Gross, L. & Reilly, M. (2012). *Opening the door to coaching conversations.* Thousand  Oaks, CA: Corwin Press.  Sharpe, K. & Nishimura, J. (2017). *When Mentoring meets coaching: Shifting the stance in education.* Toronto: Pearson | Garmston, R. & Zimmerman, (2013). D. *Lemons to lemonade: Resolving problems in meetings, workshops, and PLCs*. Thousand Oaks, CA: Corwin Press.  Kee, K, Anderson, K, Dearing, V. & Shuster, F. (2017). *Results coaching next steps: Leading for Growth and Change.* Thousand Oaks, CA: Corwin Press.  Rosenberg, M. ( 2015). *Nonviolent communication: A language of life (3rd ed.).* Enciniats, CA: PuddleDancer Press. | Abrams, J. (2009). *Having hard conversations*. Thousand Oaks, CA: Corwin Press.  Castillo, B. (2009). *Self-coaching 101: Use your mind – don’t let it use you. Sacramento, CA*: Futures Unlimited Coaching  Clark, S., & Duggins, A. (2016). *Using quality feedback to guide professional learning: A framework for instructional leaders*, Thousand Oaks, CA: Corwin Press.  Dweck, C. (2006). *Mindset.* NY: Ballantine Books.  Goldsmith, M. (2007). *What got you here won’t get you there*, NY, NY: Hyperion.  Hoppe, M. (2014). *Active Listening: Improve your ability to listen and lead*. Greensboro, NC: Center for Creative Leadership  Kee, K., Anderson, K., Dearing, V., Harris, E., & Shuster, F. (2010). *Results coaching.* Thousand Oaks, CA: Corwin Press.  Kegan, R. & Lahey, L. (2001). *How the way we talk can change the way we work.* San  Francisco, CA: Jossey-Bass.  Patterson, K., Grenny, J., McMillan, R., & Switsler, A. (2012). *Crucial conversations: Tools for talking whens takes are high. (2nd ed.).* NY: McGraw Hill.  Scott. S. (2004) Fierce conversations: *Achieving success at work and in Life, one conversation at a ti*me. NY: Berkley Publishing, Co.  Stone, S., & Heen, S. (2014). *Thanks for the feedback; The science and art of receiving feedback well*. London, UK: Penguin.  Walsh, J. & Sattes, B. (2010). *Leading through quality questioning: Creating capacity, commitment, and community*. Thousand Oaks, CA: Corwin Press.  Whitworth, L., Kimsey-House, K., Kimsey-House H., & Sandahl, P. (2009). *Co-active coaching*. (2nd). Boston: Nicholas Brealey Publishing. |

***Tier 3 – Nice to Own***

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| Mentor Coach 1:1 Course | Group Mentoring Course | Both |
| Ferriss, T. (2017) *Tribe of mentors.* London, UK: Random House.  Reeves, D. & Allison, E. (2009). *Renewal coaching: Sustainable change for individuals and organizations*. San Francisco, CA: Jossey-Bass | Easton, B. (2009). *Protocols for professional learning*. Alexandria, VA: ASCD  Eller, J. (2014). *Effective group facilitation in education: How to energize meetings and manage difficult groups*. Thousand Oaks, CA: Corwin Press.  Garmston, R. (2012). *Unlocking group potential to improve schools*. Thousand Oaks, CA: Corwin Press.  Naude, J. & Plessier, F. (2014). *Becoming a leader-coach: A step-by-step guide to developing your people.* Greensboro, NC: Center for Creative Leadership.  Reiss, K. (2012). *Be a changemaster: 12 coaching strategies for leading profession and personal change*. Thousand Oaks, CA: Corwin Press.  Scholtes, P. (1988). *The team handbook*, Madison, WI: Joiner. | Bradley, R. (ed.). (2012*). A practical guide for education leaders: The administrators’ handbook.* Latham, NY: School Administrators Association of New York.  Drago-Severson, E. (2009). *Leading adult learning; Supporting adult development in our schools*. Thousand Oaks: Corwin Press.  Gordon, G. & Crabtree, S. (2006). *Building engaged schools.* NY: Gallup Press.  Hattie, J. (2012). *Visible learning for teachers; maximizing impact on learning*. Thousand Oaks, CA: Corwin Press.  Hattie, J. & Zierer, K. (2018). *10 Mindframes for visible learning: teaching for success*. Thousand Oaks, CA: Corwin Press.  Knight, J., Knight, J. R., & Carlson, C. (2015). *The reflection guide to better conversations: Coaching ourselves and each other to be more credible, caring, and connected*. Thousand Oaks, CA: Corwin Press.  Liesveld, R. & Miller, J. (2005). *Teach with your strengths,* NY: Gallup Press.  Patterson, K., Grenny, J., McMillan, R., & Switsler, A. (2008). *Influencer*. NY: McGraw Hill.  Schmidt, L. (2002). *Gardening in the minefield: A survival guide for school administrators*, (2nd). Portsmouth, NH: Heinemann.  Sigford, J. (2005). *Who said school administration would be fun? Coping with a new emotional and social reality*, *(2nd ed.),* Thousand Oaks, CA: Corwin Press. |

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Theoretical mentorcoaching underpinnings come *Mentoring and Coaching School Leaders: A Phenomenological Study of Adaptive Experiences for School Administrators* by Robinson, and *Assessing the Collaborative Conversations between Mentor Coaches School Administrators and Mentees: a Qualitative Study,* by Tryon.