Learning Plan Rubric

The purpose of a *Learning Plan* is to guide the school leader in reflective thought and in performance around self-selected and customized goals. These goals are aligned with the ISSLC via a Rubric that is job specific and with the school leader’s strengths.

The *Plan* is intended to be a thinking document that is added to regularly as the school leader progresses toward a summative conversation with his/her supervisor at the close of an evaluation period. The Plan is a living document and should look different over time.

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|  | Ineffective | Developing | Effective | Highly Effective |
| Learning Plan | Unclear, irrelevant to current position, not aligned to strengths and Rubric. The Plan does not fulfill its intended purpose.  (The Plan is not something I will likely reference). | Somewhat clear, marginally relevant to current position, somewhat aligned to strengths and Rubric. The Plan marginally fulfills it intended purpose.  (The Plan is something I may reference from time to time). | Clear,  relevant to current position, aligned to strengths and Rubric. The Plan fulfills its intended purpose  (I can see myself referencing the Plan monthly). | Very clear, exceptionally relevant to current position, well aligned to strengths and Rubric. The Plan highly fulfills its intended purpose  (I can see myself updating this Plan at least once a month). |