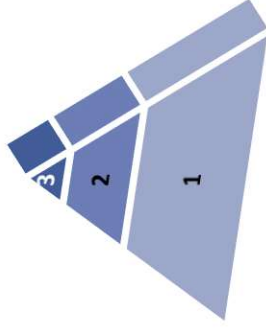


**APPENDIX A: EXAMPLE OF MULTI-TIERED SYSTEM OF SUPPORTS**



**Tier 3: Tertiary Interventions** - Specialized, individualized, serves high-risk students (1 -5% of total population)

**Tier 2: Secondary Interventions** - Specialized, serves groups with at-risk behaviors (5-15% of total population)

**Tier 1: Universal Interventions** - School-wide or classroom-wide, serves all students (Effective for approximately 80% of total population)

	SEL	Mental Health Support	Behavioral Supports & Interventions	Restorative Practices	Academic Supports & Interventions/RTI
<b>Tier 3</b>	<ul style="list-style-type: none"> <li>Individual instruction in SEL competencies strategies and skills</li> <li>Practice and coaching</li> </ul>	<ul style="list-style-type: none"> <li>Crisis intervention</li> <li>Individual counseling/support plan</li> <li>Family Collaborations</li> <li>Referral to services</li> </ul>	<ul style="list-style-type: none"> <li>Wraparound services</li> <li>Functional Behavioral Assessments (FBAs), Behavioral Intervention Plans (BIPs)</li> <li>Faculty/staff mentor</li> <li>Academic and/or behavioral coach</li> </ul>	<ul style="list-style-type: none"> <li>Family Conferences/Collaborations</li> <li>Formal Restorative Conference(s)</li> </ul>	<ul style="list-style-type: none"> <li>Intensive instruction (1-2 students)</li> <li>After school tutoring</li> <li>Computer-assisted programs</li> <li>Specially-designed instruction (SDI)</li> </ul>
<b>Tier 2</b>	<ul style="list-style-type: none"> <li>Targeted explicit instruction in SEL competencies, strategies, and skills</li> <li>Practice and coaching with feedback</li> <li>Peer-to-peer SEL workshops</li> <li>SEL focused community building circles</li> </ul>	<ul style="list-style-type: none"> <li>Individual/small group counseling</li> <li>Support groups (e.g. anger management, etc.)</li> <li>Family Engagement</li> <li>Substance abuse prevention counseling</li> <li>Referral to services</li> </ul>	<ul style="list-style-type: none"> <li>Faculty/staff mentor</li> <li>Daily Check In/Check Out</li> <li>Daily Progress Reports (DPR)</li> <li>Social and Academic Instructional Groups (Small Group)</li> <li>Individual Behavior Contract</li> <li>Academic and/or behavioral coach</li> <li>Targeted afterschool support program(s)</li> </ul>	<ul style="list-style-type: none"> <li>Peer Mediation</li> <li>Restorative Problem-Solving Circles</li> <li>Formal Restorative Conference</li> <li>Community service</li> </ul>	<ul style="list-style-type: none"> <li>Peer Tutoring and Paired Reading</li> <li>Small group supplemental instruction</li> <li>Guided instruction</li> <li>Visual/auditory aids/cues and manipulatives</li> </ul>
<b>Tier 1</b>	<ul style="list-style-type: none"> <li>Explicit instruction in SEL Competencies</li> <li>Integration of SEL within the content areas</li> <li>General teaching practices that model and support SEL</li> <li>School climate surveys (student, staff, families)</li> <li>SEL Plan based on survey and other student data</li> <li>Family engagement</li> </ul>	<ul style="list-style-type: none"> <li>Mental health education</li> <li>Mental health screening</li> <li>Prevention/ Intervention supports (e.g. stress management, wellness, drug/substance abuse/ suicide prevention, etc.)</li> <li>Trauma-Informed/ trauma-sensitive approach</li> <li>Peer education</li> </ul>	<ul style="list-style-type: none"> <li>Schoolwide Behavioral Expectations</li> <li>Evidence-based classroom management</li> <li>Guidance conference(s)</li> <li>Training of peer educators</li> <li>Student leadership opportunities</li> <li>Bullying prevention (i.e., DASA)</li> <li>Culturally responsive practices</li> <li>Student government, extracurriculars</li> <li>Afterschool and summer programs</li> <li>Community schools</li> <li>Community service opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Community Building Circles</li> <li>Negotiation Skills Training</li> <li>Peer Mediation</li> <li>Restorative Circles</li> <li>Community service</li> <li>Student circle keeper training</li> <li>Family Engagement</li> <li>Responsive discipline policies</li> </ul>	<ul style="list-style-type: none"> <li>Standards-aligned, differentiated, data informed, cross-curricular, culturally responsive instruction</li> <li>Goal-setting for learning</li> <li>Student self/peer assessments</li> <li>Project based learning/ assessments</li> <li>Family engagement</li> <li>Universal Design for Learning</li> <li>Health Education Coordination</li> </ul>

Adapted from Illinois SS/HS State Group and Erie 2 BOCES