

Teacher: _____
 Specialized Area: _____

Date: _____
 Time in Class: _____

Classroom Visit Guide – Instructional Rounds (Connections)

Student Behaviors

Evidence	# Times Observed	N/A	Jog Your Memory Notes
Students are actively engaged with applied learning concepts relevant to the content of the lesson and their everyday lives.			
Students are able to explain what they're learning to the instructor OR to one another. They understand connections between content & life activities.			
Students are given multiple opportunities to demonstrate mastery through varied, relevant, rigorous authentic learning activities.			
Students are happily engaged in appropriate academic activities and respectful social behaviors are observed.			

Teacher Behaviors/Instructional Strategies/Mentoring

Evidence	# Times Observed	N/A	Jog Your Memory Notes
Teacher demonstrates a solid grasp of the subject matter content and highlights examples of how the content relates to students' everyday lives.			
Teacher delivers instruction aligned to learning objectives that are both apparent & rigorous; s/he gives students ways to apply their new knowledge in class.			
Teacher demonstrates and models strong pedagogical skills, balancing direct (whole group) instruction with modeling, facilitating and/or coaching students as appropriate (one-on-one or in smaller groups).			

Differentiation & Formative Assessment

Evidence	# Times Observed	N/A	Jog Your Memory Notes
Teacher actively uses a variety of formative assessments as he/she monitors progress toward achieving the learning objective(s) of the lesson.			
Teacher adjusts & differentiates instruction based on periodic checks for students' understanding of the projects & assignments they are completing.			
Teacher provides positive directions for error correction, and multiple practice opportunities. Student work illustrates connections to issues in everyday life.			

Teacher: _____

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What did you see?	What did you wonder about?	What do you propose?	Jog Your Memory Notes

Visitor's Name: _____

Faculty Name: _____

Date Submitted: _____

**SUNY Oswego – Hannibal High School PDS
Instructional Rounds Pilot Study
2015-2016**

Describe three things you have learned about instructional practice during this study:

- 1.
- 2.
- 3.

Describe three things you have either changed or modified within your own pedagogical strategies:

- 1.
- 2.
- 3.

What general observations have you made about the whole instructional rounds experience?

- 1.
- 2.
- 3.

We have talked about possibly expanding our group from its current membership of six to ten to continue our work next year.

1. Are you interested in continuing with the group next year?
2. Who might you recommend we ask to join the group?

Interview Questions for Hannibal HS Students (revised)

Interview Details

Company Name: SUNY Oswego Date: _____ Time: _____
Interviewer Name: Dr. Linda Rae Markert
Interviewer Title: Professor Interviewer Phone Number: (315) 312-3701
Instructor (Highlight): Best, Burch, Enright, Graham, Hesler, Licatese-Linn
Course (Highlight): ELA, Physical Science, Physics, Social Studies, Resource, Math, Spanish

Questions to Ask Students

Question: Describe some things you notice (and like) about the way your teacher teaches:

Notes: _____

Question: Since other teachers have been visiting during your class, what things have you noticed about the way your teacher acts while we have been in the room?

Notes: _____

Question: What questions do you have about the work your teacher has been doing with me and the other teachers during this year?

Notes: _____

Additional Notes

Student Signature Indicates Permission to Use Video-Recording of this Interview for our Presentation:

Signature

Date

