

News & Notes

Vol. XLVII No. 8 • NOVEMBER 2018



www.saanys.org

Sewanhaka Administrator Inducted as SAANYS President

SAANYS is pleased to announce that Dr. Regina K. Huffman, science chairperson of Elmont Memorial Jr./Sr. High School & district coordinator in the Sewanhaka Central High School District was inducted as president at the SAANYS Annual Conference in Lake Placid on October 14. Huffman succeeds Joyce Carr, supervisor of special education and student support services in the Elmira City School District. Huffman is a long-standing member of SAANYS, having previously served as the representative for Region 2 (Nassau County) and currently as president of the SAANYS Board of Directors and Executive Committee. Huffman is also currently serving as the chair of the newly created SAANYS Board of Directors Diversity Committee. Huffman will serve as SAANYS president for 2018-19 until next October.



Joyce Carr and Regina Huffman, previous and newly inducted president, prepare for their conference welcome and overview.

A native New Yorker, Huffman earned her Doctorate in Administration and Supervision from St. John's University. Huffman also holds a M.S. in Administration and Supervision, a M.A. in Secondary Education

with a concentration in Geological Science as well as a B.A. in Biological Science. Huffman has worked to educate the children, professional staff, and parents of New York State for a little over two decades. She has an innate passion for teaching and learning. She never ceases to be thrilled when she observes that proverbial light bulb ignite when a student of any age, grasps a given concept. She recognizes that no single approach is the right one for every individual and only through continuous collaboration and dialogue will our educational system evolve to ensure a true learning community conducive to growth and success for all. ■

with a concentration in Geological Science as well as a B.A. in Biological Science. Huffman has worked to educate the children, professional staff, and parents of New York State for a little over two decades. She has an innate passion for teaching and learning. She never ceases to be thrilled when she observes that proverbial light bulb ignite when a student of any age, grasps a given concept. She recognizes that no single approach is the right one for every individual and only through continuous collaboration and dialogue will our educational system evolve to ensure a true learning community conducive to growth and success for all. ■

2018 Award Winner Elected as President-elect of NASSP



Peter Kruszynski, principal of Lancaster MS in Lancaster, NY has been elected to serve as president-elect of the National Association of Secondary School Principals (NASSP). Kruszynski has been an NASSP board member as well as a board member for SAANYS, serving as president of SAANYS from 2009-2010. Kruszynski was also the recipient of the 2018 NYS Outstanding Educator Award.

Commented SAANYS Executive Director Kevin Casey, "Peter's exceptional leadership skills and educational experience will undoubtedly be a valuable asset to this already dynamic professional association." ■

Scenes from #SAANYS18



We need to make the positives so loud, that the negatives are almost impossible to hear.



For even more scenes, scan the QR code or navigate to <http://wke.lt/w/s/T7aTD>.



SAANYS Member Named to National Assessment Governing Board



Paul Gasparini, principal of Jamesville-DeWitt High School in Dewitt has been appointed as one of five leaders from around the country to the National Assessment Governing Board to serve four-year terms, U.S. Secretary of Education Betsy DeVos has announced. Gasparini was a long-time member of the SAANYS Government Relations Committee and was the recipient of the SAANYS 2012 New York State High School Principal of the Year award.

The appointees will help set policy for the National Assessment of Educational Progress (NAEP), also known as the Nation's Report Card. NAEP offers to the public and to education policymakers at the national, state, and local levels, objective data on student performance in nearly a dozen subjects. The information NAEP provides helps education stakeholders evaluate the progress of American education. The 26-member nonpartisan, independent Governing Board determines the subjects and content of NAEP tests, sets the achievement levels for reporting, and publicly releases the results. ■

Summary of Recent Changes to Teacher Certifications and Mentoring
see page 3



Executive Viewpoint

Kevin S. Casey, Executive Director

A Common Characteristic

SAANYS is currently in the midst of a statewide series of dinners for unit presidents and other representatives of their bargaining units. We began these dinner meetings with the intention of troubleshooting issues that we expected would arise from the fallout of the U.S. Supreme Court's decision in *Janus v. AFSCME*.

We begin each presentation with a brief overview of the *Janus* decision and how that decision could impact both SAANYS and local bargaining units. The

informed discussions that follow generally reveal that while there remains the potential for disruption of unit operations, very little of that has been seen to date. The overwhelming majority of administrators see the value of being part of their local bargaining unit, and having that bargaining unit affiliated with a statewide professional association. They have not been influenced by the DeVos affiliated interest group sending emails to "educate" public employees on the holding of *Janus*. These emails, financed by billionaires, urged our

members (and members of other organizations as well) to quit their bargaining units and began the very day the *Janus* decision was announced. Apparently very few think the DeVos Foundation really has their best interests at heart.

What has impressed me most about these conversations is how seamlessly they pivot from unit to educational affairs. We discuss the current state of APPR and how it might change in the near future and possible legislative modifications to administrative tenure to align with the teacher tenure process for those who have earned administrative tenure and then take another administrative position. We discuss a variety of certification issues and how unit officers can help newer

administrators avoid certain certification pitfalls. We speak at length regarding ESSA regulations, school accountability, and building level reporting. Any unit that would like

The overwhelming majority of administrators see the value of being part of their local bargaining unit, and having that bargaining unit affiliated with a statewide professional association.

its own update on any of these topics should contact SAANYS Director of Government Relations Cindy Gallagher. We are willing travelers.

There are aspects of these regulatory issues that are not liked, or that seem unfair. What impresses me however is that I consistently encounter a determination among administrators to work to improve outcomes regardless of the regulatory environment. I can't help

but believe that the level of commitment I regularly encounter is worth far more than even the most well thought-out regulation. Abraham Lincoln once said "Commitment is what transforms a promise into reality." I believe regulations are necessary, but without commitment to a higher ideal they result in compliance. A compliance mindset is satisfied with fulfilling specified minimum requirements, whereas the truly committed strive for excellence regardless of, and sometimes in spite of, a regulatory framework. Commitment trumps compliance every time, and my observation from traveling around the state is that our schools are full of committed administrators, and that bodes well for our schools and our students. ■

Improving Teaching as a System

Sponsor Opinion Piece by Dr. Bruce H. Crowder, Senior Researcher, Educational Vistas, Inc.

Teaching is a system. And, the same may be said of improving teaching. Current research by Hiebert and Stigler, based on high-achieving nations, shows a built-in system for improving teaching "gradually and steadily over time." It is not that our students are taught poorly in the United States; it is the lack of a mechanism for improving.

According to Hiebert and Stigler, the focus in the United States is on improving teachers by recruiting better qualified teachers, requiring higher standards for certification,

increasing accountability, encouraging professional development, and making it easier to fire ineffective performers. There is no evidence that evaluating teachers and holding them accountable for learning improves their teaching or their students' learning. The finding is that teaching improvement is a learning issue, not a motivation issue. In achieving nations, the focus is on continuously improving teaching through a school-based, collegial system of lesson study. The focus is on the

way teachers and students interact around the content.

To understand how a system of teaching works, the classroom lesson is the place to begin. The authors find four things that make teaching improvement possible: well-crafted learning goals for students, curriculum, assessments, and professional development (PD).

Shared learning goals for each unit of study establishes a common focus and curiosity about what is working best. While a common curriculum is essential, individual lessons may be tweaked as shared knowledge is embedded in teaching modifications. Lesson study by observation groups examine evidence of student learning as it happens. In

addition, unit tests are written collaboratively by teacher teams, given the same amount of time, and scored together as performance is compared among different classrooms.

Teachers whose students underperform get help from their colleagues. The PD focus is not on improving an individual teacher's capabilities, but on improving the methods of teaching and related student outcomes. In this approach, the group takes responsibility for the success of a lesson.

Implementation of a teaching improvement system requires a cultural change in American education. This may only happen when teachers, school district leaders, school boards, parents, and SED

work together to support the four initiatives presented in this research.

References

"Teaching Versus Teachers as a Lever for Change: Comparing a Japanese and a U.S. Perspective on Improving Instruction" by James Hiebert and James Stigler in *Educational Researcher*, May 2017 (Vol. 46, #4, P. 169-176).

Dr. Bruce H. Crowder is a senior researcher for Educational Vistas, Inc. Dr. Crowder may be reached at bcrowder@edvistas.com. ■

The statements and opinions expressed herein do not necessarily imply or reflect the opinion or philosophy of the School Administrators Association of New York State.

News & Notes

School Administrators Association of New York State

Vol. XLVII No. 8

SAANYS News & Notes (USPS 025-346) is published monthly with the exception of June, July, and August, by the School Administrators Association of New York State, 8 Airport Park Blvd., Latham, NY 12110.

Phone: 518-782-0600
Fax: 518-782-9552

SAANYS is chartered as a professional association by the New York State Education Department and is affiliated with NASSP and NAESP.

A copy of each issue of News & Notes shall be sent to each SAANYS member. \$7.15 of each member's annual dues shall be for a year's subscription to this publication.

Periodicals Postage Paid Latham, NY and additional post offices.

POSTMASTER: Send address changes to News & Notes, SAANYS, 8 Airport Park Blvd., Latham, NY 12110

SAANYS Officers & Staff

President, Regina Huffman*

President-Elect, Stuart Pollak*

Past President, Joyce Carr*

Executive Director, Kevin Casey

Deputy Executive Director, Don Nickson

Director of Communications, Michelle Hebert

Communications Coordinator, Annika Pfluger

Director of Corporate Services/Advertising, Deborah Taylor

Board of Directors

Region 1	Bergre Escorbobres Susan Bonner	Region 10	Tony Cardamone* Mary Volkomer
Region 2	Emily O'Brien Scott Comis*	Region 11	Gary Manuse Joseph Pustulka
Region 4	Hilary Roberto Michael Plotkin	Region 12	Charles Smilinich Theron Mong
Region 5	Harry Leonardatos* Christine Artl	Retiree Representative, Bruce Gorman	
Region 6	Linda Klime Jennifer Drautz	Rochester City, Timothy Cilby Syracuse City, Arthur Grimes	
Region 7	Kevin Hulbert	NASSP Coordinator, Paul Fanuele	
Region 8	Kathleen Carney Brian Coleman	NAESP Representative, Thomas Payton	
Region 9	Michelle Feyerabend Robert Bailey	* denotes Executive Committee	

Statement of Ownership, Management, and Circulation

SAANYS News & Notes, USPS 025-346, published monthly except June, July, and August. Annual subscription price \$7.15.

Mailing address of known office of publication: 8 Airport Park Blvd., Latham, NY 12110. Contact person: Annika Pfluger.

Publisher Name and Address: School Administrators Assn. of NYS, 8 Airport Park Blvd., Latham, NY 12110.

Editor: Annika Pfluger.

	Avg. no. copies each issue during preceding 12 months	No. copies Sept. 2018
Total No. of Copies:	8,020	8,060
Mailed outside county paid subscriptions stated on PS form 3541	7,487	7,522
Mailed in-county paid subscriptions stated on PS Form 3541	271	271
Paid distribution outside the mails including sales through dealers and carriers, street vendors, counter sales, and other paid distribution outside USPS	0	0
Paid distribution by other classes of mail through the USPS	0	0
Total paid distribution	7,758	7,793
Free or nominal rate outside county	0	0
Free or nominal rate in-county	0	0
Free or nominal rate copies mailed at other classes through the USPS	0	0
Free or nominal rate distribution outside the mail	0	0
Total free or nominal rate distribution	0	0
Total distribution	7,758	7,793
Copies not distributed	262	267
Total	8,020	8,060
Percent paid	100%	100%

CAPITAL UPDATE

Summary of Recent Changes to Teacher Certifications and Mentoring

During SAANYS' Annual Conference in Lake Placid, attendees had the opportunity to ask Commissioner Elia any questions on their minds. A few questions related to teacher certification and teacher shortages. In order to address some shortage areas, SED has begun to provide increased flexibility in some certification areas. The following provides a brief summary of such changes, with links to the reports presented to the Board of Regents.

Certification Area: Health Education

Summary of Change: New Transitional K Pathway for licensed and registered health professionals (physician, physician assistant, nurse practitioners, registered nurse). Transitional K is valid for three years during which time such professionals could pursue an initial certificate.

Effective Date/Status: July 2018; for specific program and experience details see <https://bit.ly/2z0Hkb5>.

Any Area of Certification

Summary of Change: Expanded use of Transitional G certificate. Transitional G certificates previously allowed persons in STEM areas and with two years of teaching experience in post-secondary education to teach in public schools. This regulation change made the Transitional G applicable to any area with a certificate.

Effective Date/Status: March 2018; for specific prior work experience needed and initial certificate requirements see <https://bit.ly/2EMkni1>.

Summary of Change: Pre-professional teaching assistant certificate is available to individuals enrolled in teacher education programs. Such students may provide direct instruction under a NYS certified teacher. Valid for five years. Allows such students to fulfill student teaching

while employed under the pre-professional teaching assistant certificate at the place of employment.

Effective Date/Status: March 2018; for specific prior work experience needed and initial certificate requirements see <https://bit.ly/2EMkni1>.

Certification Area: Special Education

Summary of Change: Expansion of grade spans for persons that hold a Students with Disabilities (SWD) Generalist. Expansion are birth-grade 2 expanded to grades 3-4; grades 1-6 expanded to prek-k; grades 5-9 and grades 7-12 expanded to grades 5-6.

Effective Date/Status: June 2018; for specific prior work experience needed and initial certificate requirements see <https://bit.ly/2DxgFqm>.

Summary of Change:

- A person holding an initial or professional certificate in SWD Generalist for grades 7-12, SWD Content Specialist for grades 7-12, SWD Generalist for grades 5-9, SWD Content Specialist grades 5-9, or Special Education Generalist for grades K-1, may be issued a Statement of Continued Eligibility to teach subject areas, in special classes without a certificate in the content areas.
- A person holding an initial or professional certificate in SWD Generalist grades 7-12 may provide instruction to students with disabilities in grades 5-6; SWD Content Specialist in grades 7-12 may provide instruction to students with disabilities in grades 5-6; SWD Generalist in grades 5-9 may provide instruction to students with disabilities in grades 10-12; SWD Content Specialist in grades 5-9 may provide instruction to students with disabilities in grades 10-12.
- A person holding an initial or professional certificate in SWD Generalist in grades 7-12, SWD Content Specialist in grades 7-12, SWS Generalist in grades in 5-9, SWD Content Specialist in grades 5-9, or Special Education Generalist in grades K-12, may provide instruction in subject areas in a special class in grades 7-12.

Effective Date/Status: Proposed effective date if adopted by the Board of Regents is February 2019. For more information see <https://bit.ly/2yx2xJZ>.

Certification Area: Computer Science

Summary of Change: Establishes a computer science certificate that spans all grade levels and grandfathered in those currently teaching computer science.

Effective Date/Status: March 2018; for specific prior work experience needed and initial certificate requirements see <https://bit.ly/2R9BqeU>.

Certification Area: Mentoring

Summary of Change: Would require that mentoring

continued on page 8



For more information regarding the SAANYS legislative agenda, the New York State Board of Regents, the Educational Conference Board, or other government relations concerns, contact Cynthia Gallagher, SAANYS director of government relations, at cgallagher@saanys.org.

2018 CALENDAR



National Native American Heritage Month

Nov 11-17 Geography Awareness Week

Nov 11 Veteran's Day

Nov 12-16 American Education Week

Nov 12 Elizabeth Cady Stanton's Birthday

Nov 14 Education Support Professionals Day

Nov 15 National Parental Involvement Day

Nov 16 Substitute Educators Day

Nov 18-24 National Family Week

Nov 19 Gettysburg Address Anniversary

Nov 22 Thanksgiving Day

Nov 30 Mark Twain's Birthday



Dec 1 Beginning of the Montgomery Bus Boycott

Dec 1 World AIDS Day

Dec 2-10 Hanukkah (Festival of Lights)

Dec 7 Pearl Harbor Day

Dec 10 Emily Dickinson's Birthday

Dec 10 Human Rights Day

Dec 15 Bill of Rights Day

Dec 16 Boston Tea Party Anniversary

Dec 17 Anniversary of the Wright Brothers' Flight

Dec 21 First Day of Winter

Dec 25 Christmas

Dec 25 Clara Barton's Birthday

Dec 26 - Jan 1 Kwanzaa

Advertisement

Workshops of interest to school administrators

Educational Leadership Institute

Fiscal Navigation for Superintendents

For school administrators seeking to understand district level fiscal administration and strategies

BOCES Aidable - Three full days - 9:00 AM to 2:30 PM
Tuesdays - Dec 18, 2018, and Jan 8 & 29, 2019
Jefferson-Lewis BOCES - Watertown, NY

Fiscal Focus Workshops

For school administrators seeking to understand district level fiscal administration and strategies

Full day - 5 Hours CTLE Credit per day
November - December, 2018 - Three Locations
Albany - Buffalo - Syracuse

School District Collective Bargaining

Full-day - 5 Hours CTLE Credit
November - December, 2018 - Three Locations
Albany - Buffalo - Syracuse

Successful Administration of School Construction Projects

Full-day - 5 Hours CTLE Credit
February 2019 - Three Locations
Albany - Buffalo - Syracuse

Transition to Superintendency Program

4 Full days - One location
July 17 & 18 and August 7 & 8, 2019
OCM BOCES, Syracuse, NY

Detailed information and on line registration at

www.SuperintendentOfSchools.com

James M. Merrins, Ed.D., Executive Program Administrator
716-672-5473 jmerrins@cecomet.net

Advertisement

RENAISSANCE

Lead New York students to greater achievement and growth

Boost literacy growth with 13,000+ digital books from Renaissance myON Reader™. Books can be read anytime, anywhere, from any device online or offline.

RENAISSANCE myON Reader™



Learn more by visiting www.renaissance.com/newyork

©Copyright 2018 Renaissance Learning Inc. All rights reserved. 290301.100418

Advertisement

Fountas & Pinnell Classroom™

IRA INTERACTIVE READ-ALoud	SR SHARED READING	PWS PHONICS, SPELLING, AND WORD STUDY	RML READING MINILESSONS
GR GUIDED READING	BC BOOK CLUBS	IR INDEPENDENT READING	PLT PROFESSIONAL LEARNING TOOLS

For more information, go to fountasandpinnell.com.

Beth Ann Walck
585-831-0760
bethann@walcksales.com

Heinemann
DEDICATED TO TEACHERS

fountasandpinnell.com | heinemann.com | 800.225.5800

SAANYS Annual Conference – Another SAANYS Success

Our exhibits and sponsors provide a terrific way to learn about the latest education-related products and services – from evaluation resources and technology integration, to staff development and professional learning.

ADVANCED

Judy Pugh | (256) 872-4811
jpugh@advanc-ed.org | advanc-ed.org



AdvancED, the global expert in continuous improvement, is merging with Measured Progress, a national leader in assessment solutions. Bringing together school quality measures with student assessment, AdvancED and Measured Progress form a unique and far-reaching nonprofit educational company focused on data-driven tools for school improvement.

AMPLIFY

Andre Cepeda | (800) 823-1969
acepeda@amplify.com | amplify.com



A pioneer in K-12 education since 2000, Amplify is leading the way in next-generation curriculum and formative assessment. Our captivating core and supplemental programs in ELA, math, and science, engage all students in rigorous learning and inspire them to think deeply, creatively, and for themselves. Our formative assessment products turn data into practical instructional support to help students at every skill level build a strong foundation in early reading and math. Our programs provide teachers with powerful tools that help them understand and respond to the needs of their students. Today, Amplify serves more than three million students in all 50 states. Visit amplify.com for more information.

ANDERSON CENTER FOR AUTISM

Tracy Schober | (845) 889-9534
tschober@andersoncares.org | andersoncenterforautism.org



ACA's core philosophy is that all people deserve to live a life of quality. At Anderson we optimize the quality of life for individuals with Autism with services rooted in the principles of Applied Behavior Analysis (ABA).

APEX LEARNING

Monica Davidson | (206) 489-1046
monica.davidson@apexlearning.com | apexlearning.com



APEX Learning puts rigorous, standards-based curriculum within reach for all students – from those struggling to ready for acceleration. Comprehensive courses provide original credit and credit recovery, while tutorials with adaptive remediation provide instruction that increases student achievement and exam scores. For more information, contact us at www.apexlearning.com or 1.800.453.1454.

APPLE, INC.

Jeff Lane | (917) 721-9525
jefflane@apple.com | apple.com/education

Apple is deeply committed to education. From the beginning, we've believed that some of the most powerful opportunities for technology are in the hands of educators and learners. We make products and programs designed to empower individuals no matter how they learn or what they love to do. We're dedicated to helping schools make the most of our products to expand what's possible for learning, create new opportunities for teaching, and establish a dynamic environment that supports them.

ASPIRE TECHNOLOGY PARTNERS, LLC

Jared Heiner | (914) 226-3764
jheiner@aspiretransforms.com | aspiretransforms.com



Aspire powers education transformation – providing technology solutions to strengthen delivery of student-directed learning and professional development, improved communications, reduced costs, and making schools more efficient and accessible in their mission.

ASVAB CAREER EXPLORATION

Faith Durden | (716) 868-7997
faith.e.durden.civ@mail.mil | asvabprogram.com



The ASVAB Career Exploration Program is a free career planning and exploration program that combines a multiple aptitude assessment with an interest inventory along with a wide range of career exploration tools.

AVID

Patrick Briggs | (972) 591-2517
pbriggs@avid.org | avid.org



AVID is a college and career readiness system centered on engaging professional learning that shows educators how to increase student engagement, promote classroom collaboration, and activate deeper levels of learning in their classrooms with practical, immediately useful tools and instructional strategies.

AVIGILON CORPORATION

Terezia Strnadova | (888) 281-5182
asksales@avigilon.com | avigilon.com



Avigilon, a Motorola Solutions company, provides trusted security solutions to the global market. Avigilon designs, develops, and manufactures video analytics, network video management software and hardware, surveillance cameras, and access control solutions.

AXA

Gregory A. Ronneburger, CFP® | (315) 425-6334
Gregory.Ronneburger@axa-advisors.com
www.cnyretirementplanning.com



AXA is proud to be a Strategic Partner to the School Administrators Association of New York. As the leading provider of 403(b) plans in the K-12 market, we are committed to helping clients take small, manageable steps in achieving financial wellness. We are honored to support SAANYS and its members' continued commitment to protect public school systems and the future of our children. Our collective effort as an organization instills confidence in employees across all demographics and job classifications, so that they can retire with dignity.

B&H B2B PHOTO VIDEO PRO AUDIO

(212) 239-7500 ext. 7742
NY@BandH.com | BandH.com/nipanow



B&H B2B is the source for all your creative technology needs – photo, video, pro audio, computers, A/V presentation, surveillance and many other products all on contract pricing. Your dedicated account team supported by a team of non-commissioned experts is ready to assist you.

BENCHMARK EDUCATION COMPANY

Marjie Sullivan | (315) 251-5573
msullivan@benchmarkeducation.com | benchmarkeducation.com



Benchmark Education's innovative and comprehensive core literacy, intervention, supplemental and full equitable bilingual and ELL resources are based on best practices research. Our print and digital resources support all students in grades pre-k-12, enabling them to achieve grade level standards.



BT BOCES CLEARTRACK 200 & RTI EDGE

Carrie Machalek | (607) 757-2887 | cmachale@btbooces.org
cleartrack.com | rtiedge.com

ClearTrack 200 Special Education Management and RTI Edge Intervention Management are web-based applications developed by Broome-Tioga BOCES. Our products are very cost effective, powerful, yet easy to use. Both systems are used by hundreds of school districts across NYS.

CASTLE LEARNING

Scott Fischer | (800) 345-7606 ext. 107
sfischer@castlelearning.com | castlelearning.com



Castle Learning Online is an Internet-based review, testing and assessment tool which supports classroom instruction. The site provides a K-12 common core aligned question database in math, English, plus science, social studies, Spanish and French. The resource can also be used by elective teachers. All users can access their account from school and/or home with any internet connected device. Approximately 70 percent of the public school districts in New York State make Castle Learning available to their teachers, students, parents and administrators.

CHAMPIONS

Andy Schofer | (516) 776-8046
aschofer@kc-education.com | discoverchampions.com



Champions is your partner in creating year-round learning environments that inspire curiosity in school-age children. We are partners with over 500 schools in over 18 states, impacting the lives of more than 19,000 students.

CLEAR TOUCH INTERACTIVE

Jennifer Drum | (864) 973-7973
jdrum@getcleartouch.com | getcleartouch.com



Clear Touch Interactive provides interactive technology solutions that helps educational institutions to interact differently. It is through a combination of immersive audio and video technologies that leads Clear Touch Interactive in transforming the interactive experience.

CTE TECHNICAL ASST. CTR. OF NYT

Gretchen Schwalbach | (518) 723-2052
gretchen@spnet.us | nycctecenter.org



CTE TAC operates under a state contract to assist the NYSED in carrying out its mission of improving the quality, access, and delivery of career and technical education through research-based methods and strategies, resulting in broader CTE opportunities for students.

CURRICULUM ASSOCIATES

Rozalind Smith | (978) 408-4328
RSmith@cainc.com | cainc.com



Founded in 1969, Curriculum Associates is a leading educational technology and publishing company with a mission to make classrooms better places for students and teachers. Its research-based, award-winning print and digital instruction and assessment products provide educators with the tools necessary to personalize learning for every student and help all students become college and career ready. Learn more at www.cainc.com.

eDOCTRINA

Robert Merii | (716) 931-9110 ext. 5101
rmerii@edoctrina.org | edoctrina.org



Are you interested in saving your staff time and your district money? Check out a NY-based program designed by educators, for educators! eDoctrina's mission is to help students succeed by making it easier to implement best teaching practices.

EDUCATION ALIVE

Diane L. MacDonald | Donald K. Mackenzie
(646) 546-0644 | Diane@ItTakesAVillageWellness.com
ItTakesAVillageWellness.com/Education.Alive



Providing easily integrated mindfulness, breath, movement and social emotional practices. We deliver professional development and an in-depth comprehensive training, aligned with NYS learning standards for mental health, including over 60 lesson plans, posters, CDs and emotional Intelligence Activity Deck.

EDUCATIONAL VISTAS, INC.

Scott B. Crowder | (518) 344-7022
scrowder@edvistas.com | edvistas.com



For over 25 years, EVI has been providing the finest educational products and services to NYS schools. Hundreds of school districts and many BOCES & RICs have selected our management systems and leading

educational services to assist them in meeting their needs. As a partner company, EdVistas is proud to develop all

eSD BY ILLUMINATE EDUCATION

Anna Shearer | (631) 218-5280
ashearer@ioeducation.com | eschooldata.com

eSchoolData develops and delivers comprehensive solutions to help administrators, and students. Our solutions are designed to provide the high quality learning experiences that

FOLLETT

Lindsey Pearson | (888) 511-5114
lfrm@corpcom-events.com | follettlearning.com

Follett provides educationally relevant content, solutions, and value-added services to Pre-K-12 schools across the States and around the world.

GALE CENGAGE LEARNING

Danielle Bleecher | (716) 697-5618
danielle.bleecher@cengage.com | gale.com

Gale, a Cengage Company collaborates with educators to meet their goals – for educator and student success. Partnering with professional publishers including Pearson, McGraw-Hill, Tree, Dave Burgess, and NSTA, to offer a comprehensive professional learning library and providing a variety of resources across all subjects to support every student's future-ready skills.

HAPARA

Dave Barclay | (518) 400-0967
dave.barclay@hapara.com | hapara.com

Hapara instructional management suite empowers educators to create and focused learning experiences with their students. Teachers see student efforts across G Suite applications, which encourages real time engagement and high-quality learning.

HOUGHTON MIFFLIN HARCOURT

Angela Gitto | (800) 225-5425
k12inquiries@hmhco.com | hmhco.com

As a leading provider of preK-12 educational technology solutions, Houghton Mifflin Harcourt provides a comprehensive learning landscape. Learn more at hmhco.com.

HUNGER SOLUTIONS NEW YORK

Jessica Pino-Goodspeed | (518) 741-0917
jessica.pinogoodspeed@hungersolutionsny.org

Hunger Solutions New York promotes hunger relief through fully-funded nutrition assistance programs for children and families that contribute to ending hunger. We also promote the educational benefits of anti-hunger programs.

ISTATION

Linda Hanlon | (214) 237-9300
lhanlon@istation.com | istation.com

Istation has become one of the nation's leading educational technology. The Istation platform provides a comprehensive classroom through small group and collaborative learning, reading, math, and Spanish programs in a safe and supportive environment and inspire them to learn.

LEXIA LEARNING

Christina Ruiz | (978) 402-2087
cruiz@lexialearning.com | lexialearning.com

Lexia Learning is committed to helping all students become confident readers and confident learners. Lexia's research-based, personalized instruction is essential to student success with research-based instruction.

LIFETOUCH

Belinda Waldron | (518) 767-9947
bwaldron@lifetouch.com | lifetouch.com

At Lifetouch, our purpose is to help families succeed together. Built on the tradition of "picture day" at preschool through high school graduation, Lifetouch captures the traits, and special events. Ask about our full range of services. Official photographer of the SAANYS Annual Conference.

MCGRAW-HILL EDUCATION

LaVonne Patane | (585) 441-4192
Lavonne.patane@mheducation.com | MHEducation.com

McGraw-Hill Education is a learning science company. Our students drive results by delivering technology that helps the mind works to make each learning moment count. We bring a unique combination of high-quality content that's been proven effective – woven together with technology for learning.

MIND RESEARCH INSTITUTE

Ken Miller | (917) 783-7935 | kmiller@mindresearchinstitute.com
stmth.com | stmth.com

Mind Research Institute is a neuroscience-based organization dedicated to ensuring that all students are mathematically proficient. The ST Math program is a unique approach of math through rigorous learning and research-based instruction.

ss!

velopment and classroom tools.

ing their goals and requirements. As a NYS
our solutions locally in Schenectady, NY.

com

prehensive education software solutions to
g connections between parents, teachers, ad-
and services empower educators to provide
every student deserves.

g.com

ent, integrated educational technology
K-12 schools and districts in the United

n

th districts and schools throughout the
nd student success. We accomplish this by
cluding ASCD, ISTE, Corwin, Solution
omprehensive, cross-searchable onlinepro-
thoritative, curriculum-aligned
er changing learning standards and enhance

ables educators to create visible, different-
th G Suite for Education. Hapara helps teach-
cations, supports collaborative assignments,
hlights student browsing

n content, services, and cutting-edge tech-
urt™ enables learning in a changing land-

y.org | HungerSolutionsNY.org

nger awareness, participation in federal-
or all who are eligible, and public policies
raise awareness of the health, economic and
ms.

ding providers of richly animated, game-
rogram puts more instructional time in the
orative instruction. Istation's innovative
erse students in an engaging and interac-

om

students in grades pre-K-12 become profi-
empowers the literacy educators who are
driven adaptive assessment and personal-

es make memories and share them with
ay," Lifetouch captures smiling faces from
as well as sports, yearbooks, senior por-
all assortment of products and partnerships.
ual Conference.

education.com/prek-12

ce company. We help educators and stu-
y that harnesses an understanding of how
ment more engaging, efficient and effective.
uality content and personalized technology
her with an understanding of the science of

ndresearch.org

education, social impact organization, ded-
thematically equipped to solve the world's
rogram builds conceptual understanding
ative problem-solving to challenge pre-K-8

myON by RENAISSANCE

Bob Bone | (800) 763-0285 | bob.bone@renaissance.com
renaissance.com/products/myon



Introducing myOn® by Renaissance®! Renaissance myON Reader™ and Renaissance myON News™ are student-centered, personalized literacy programs that offer unlimited access to thousands of enhanced digital books. Titles are dynamically matched to each individual student's interests, grade and Lexile® reading level.

ODYSSEYWARE

Kelly Dadey | (315) 748-4467
kdadey@odysseyware.com | odysseyware.com



Odysseyware is an innovative, multi-media-enriched online curriculum and instructional services company. Through the use of the Odysseyware platform, educators and students have access to more than 300 standards-aligned courses and instructional materials in core subjects, enriching electives, CTE courses, college and career readiness, credit recovery, and social and emotional learning.

OTUS

Madeline Carver | (773) 789-5444
madeline@otus.com | otus.com



Completely integrated with Google, Microsoft, and most SISs, Otus allows the entire school ecosystem to unify around a common technology platform, instead of having to juggle disconnected data, classroom, learning, and assessment management systems

OVERDRIVE

Tracy Waalkes | (216) 573-6886 ext. 1273
twaalkes@overdrive.com | overdrive.com



Make OverDrive Education your central digital content solution for k-12. OverDrive enables you to offer digital versions of books you have in print, online and offline, on any device serving 18,000+ schools and districts worldwide.

PASSPORT FOR GOOD

Gayle Farman | (518) 852-7208
gayle@passportforgood.com | passportforgood.com



Passport for Good is a universal platform that simply captures the positive impact of community experiences and empowers people to do more together. The service allows students to easily enter their personal and school volunteer and work experience hours with third party authentication, improves school work flow, and provides real time data about student progress toward requirements, where they are contributing their time and talent, their reflections, and impact. The system provides students with a profile of their experience for college, careers, and future growth. Schools can showcase the collective good on the community. The platform connects students and volunteers with the community causes they care about, and non-profits have a better connection and source for future volunteers, leaders, and donors.

PROMETHEAN

Tyler Brebberman | (888) 652-2848
tyler.brebberman@prometheanworld.com | prometheanworld.com



With more than 20 years of experience in K-12 classrooms, Promethean is a global leader in education technology. Promethean's ActivPanel and award-winning suite of teaching and lesson delivery software drive student engagement and brings lessons to life in the classroom.

RENAISSANCE

Bob Bone | (800) 763-0285
bob.bone@renaissance.com | renaissance.com



Renaissance® is the leader in pre K-12 learning analytics - enabling teachers, curriculum creators, and educators to drive phenomenal student growth.

RETHINK ED

John Henyecz | (877) 988-8871
john.henyecz@rethinked.com | rethinked.com



Rethink Ed combines the power of technology and research to deliver innovative, scalable and evidence-based instructional materials for all educators. The comprehensive suite of tools supports the whole child. Ensuring that every student develops the academic, behavioral, and social emotional skills to succeed.

SCHOOL DATEBOOKS

Jennifer LaMont | (800) 705-7526
jenniferlamont@sdiinnovations.com | schooldatebooks.com



At School Datebooks, we share a goal to simplify life for students, parents, and administrators. And there's a lot to love about working with us. Stop by to learn how our start-up mentality has earned us over 10,000 customers.

SCHOOLTOOL / MINDEX TECHNOLOGIES, INC.

Melissa Judd | (585) 424-3590
melissa@mindex.com | schooltool.com



Schooltool is the only student management system exclusively designed for NYS. All NYSED requirements are built in. Administrators, teachers, parents, and students can easily access data with the mobile app and trend data with our dashboard suite.

SPRINT CORPORATION

Richard Morabito | (585) 370-2999
richard.2.morabito@sprint.com
Natalya Kasha | (585) 370-0883 | natalya.kasha@sprint.com
sprint.com



Sprint Corporation provides competitive phone and rate plan pricing as well as mobile solutions for corporate needs of K-12 education in New York State. K-12 employees can enjoy wireless benefits for their personal needs: discounts, exclusive offers, rewards, etc.

SUPER EVAL

Bob Hartz | (716) 855-2250
bhartz@PLS3rdLearning.com | SuperEval.com



SuperEval is a self-reflective evidence-based online evaluation tool and process that helps advance annual goals and promotes better communication, eliminates paper-based evaluations, incorporates and improves leadership best practices, and is APPR compliant for principals and auto-generates state required data.

TANGIBLE PLAY

Ariel Goldberg | (617) 794-6167
ari@tangibleplay.com | playosmo.com



Osmo enables the iPad and the iPhone to merge the power of physical play with digital advantages a real time feedback. Teachers can easily customize digital content to meet the needs of each student.

THE BREAKTHROUGH COACH

Jill Pancoast | (904) 280-3052
jpancoast@the-breakthrough-coach.com | the-breakthrough-coach.com



The Breakthrough Coach is an educational training and coaching firm that supports school administrators to be transformational leaders who achieve student success in a sensible workweek. With a track record of reducing administrators' workloads by 20 hours per week and multiplying their time in classrooms by 500%, The Breakthrough Coach is profound - the answer to how to increase student achievement and have a healthy personal life.

THE SCHOOL PLANNER COMPANY

Lauren Davis | (917) 289-3023
ldavis@schoolplanner.com | schoolplanner.com



The School Planner Company, a division of Mimeo.com, is a leading producer of fully customized student and staff planners serving over 2.8 million students across 5,475 schools worldwide in 2017. For more information, visit www.schoolplanner.com or call 888-228-1016.

TURNITIN

Pam Marklow | (814) 528-1636
pmarklow@turnitin.com | go.turnitin.com/saanys



Turnitin is dedicated to helping New York students write more and write better as they prepare for college and career. Our standards-aligned solutions are grounded in academic research on effective feedback practices that support improved student writing achievement.

U.S. ARMY RECRUITING BATTALION, ALBANY

Dr. Baron McCombs | (518) 266-7428
baron.mccombs.civ@mail.mil | www.usarec.army.mil



"Providing the Strength" We have the congressional responsibility to provide the strength for the world's greatest fighting force. Partnering with education to provide support to students to achieve the new "American Dream" a college education without the burden of debt. Ask about ConAp, TA, GI Bill, and Minuteman.

VARIQUEST

Jessica Lewis | (518) 530-6117
JessicaLewis@variquest.com | variquest.com



VariQuest® supports educators and engages every student in their quest for learning by providing easy-to-use visual and kinesthetic learning tools for differentiating instruction, improving student achievement, and increasing student engagement. Using educational templates and resources, we transform your learning environment.

VOYAGER SOPRIS LEARNING

Bonnie Kurtz | (800) 547-6747
bonnie.kurtz@voyagersopris.com | voyagersopris.com



Voyager Sopris Learning™ provides research- and evidence-based educational solutions for sustained success, including assessments, professional development and school-improvement services, literacy and math intervention and supplemental tools, and positive school climate resources. For more information, visit www.voyagersopris.com.

WALCK SALES, INC. / HEINEMANN

Beth Ann Walck | (585) 831-0760
bethann@walcksales.com | heinemann.com



Heinemann is a publisher of professional resources and a provider of educational services for teachers, kindergarten through college. We strive to give voice to those who share our respect for the professionalism and compassion of teachers and who support teachers' efforts to help children become literate, empathetic, knowledgeable citizens. Our authors are exemplary educators eager to support the practice of other teachers through books, videos, workshops, online courses, and most recently through explicit teaching materials. Our commitment to our work and customers' enthusiastic response to our offerings has made us the leading publisher in this area.

WRITETO LEARN NY

Robert Becker | (516) 218-6727
WriteToLearnNY@gmail.com | WriteToLearnNY.com



WriteToLearnNY is a professional development program for high school educators of all disciplines. Through a variety of strategies for introducing diverse writing assignments, WriteToLearnNY fosters student engagement and grasp of course content while providing educators with essential feedback about their students' learning.

ZANER-BLOSER

Tracy DiDio | (518) 466-3491
tracy.didio@zaner-bloser.com | superkidsreading.com



Zaner-Bloser is an educational-solutions company that specializes in delivering explicit instruction and a solid academic foundation for Pre-K-8 students in reading and language arts.

LEGAL BRIEFS

A Message from the SAANYS Legal Department



Jacob Verchereau
SAANYS Associate Attorney
jverchereau@saanys.org



Preparing for Standardized Tests and the Importance of Complying with Protocol

It feels like the new school year has just gotten underway, but already the January Regents exams are just around the corner. At this time of the school year, it is critical that administrators turn their attention towards planning for the administration of those standardized tests, which includes training personnel. Failing to strictly comply with New York State's stringent testing protocols can, and often does, become the basis for 3020-a disciplinary charges and/or license revocation proceedings. This happens all too often. In fact, SAANYS' legal team has had to defend several members over the past year due to violations of state testing protocol. The Board of Regents takes violations very seriously – that means proctors must be properly trained, testing locations must be vetted and secured, testing accommodations must be in order, and planning

for proper distribution, collection, and safekeeping of the testing booklets must be established. The following are some practical tips to consider in planning for administering state standardized tests.

First, securing trustworthy and qualified exam proctors should be done sooner rather than later. This includes having alternates available in the event of unexpected absences on testing days. All proctors must read and fully understand the *Directions for Administering Regents Examinations* (available online at: <http://www.p12.nysed.gov/assessment/hsgen/2018/541-118.pdf>) and be familiar with the *School Administrator's Manual, Secondary Level Examinations* (information available online at: <http://www.p12.nysed.gov/assessment/> and <http://www.p12.nysed.gov/assessment/sam/secondary/hssam-update.html>).

The failure of a proctor to follow proper testing protocol will be imputed onto the school district and the administrators in charge of administering the tests, opening the district and individual administrators up to potential liability. Administrators are encouraged to work with their local BOCES to ensure that all personnel are adequately trained in advance of test days.

Second, all personnel must know and understand that photocopying of tests is prohibited. Despite the bold lettered warnings on the testing booklets, year after year SAANYS is contacted by members who have found themselves in legal trouble for failing to comply with the Board of Regents' strict "no photocopying" policy. All teachers, administrators, or other personnel that may have access to the testing booklets before, during, or after the exams are administered need to understand that the testing booklets (or any part thereof) may not, under any circumstances whatsoever, be photographed, photocopied, or reproduced. In an age of cell phone cameras, this is particularly important and must be reinforced to prevent the integrity of the test from being

undermined. Furthermore, administrators must ensure that secure safes are available after the exam is conducted for the safekeeping of all the completed testing booklets.

Failing to strictly comply with New York State's stringent testing protocols can, and often does, become the basis for 3020-a disciplinary charges and/or license revocation proceedings.

Access to the safe should be limited to as few personnel as is necessary, and administrators should consider using security devices such as cameras and alarms to ensure that no one gains access to the testing booklets. Another important thing to note is that the Board of Regents posts prior exams online, which can be used to get students familiar with the questions and exam structure (available at: <http://www.nysedregents.org/>). Although it should not need to be stated, providing answers or assistance to students in answering exam questions is strictly forbidden. Additionally, scrubbing of students' grades on exams is absolutely prohibited.

Another critical step that must be performed is the identification of all students who are entitled to special testing accom-

modations. This often requires a full review of all Individual Education Plans (IEPs) and Section 504 Plans. In addition to identifying which students will receive accommodations, separate testing locations must also be secured to ensure that all students will be properly accommodated. Further, qualified personnel must be available for any accommodations that require special training, skills, or certification.

It is of the utmost importance that if you are involved in a situation where something deviates from protocol, that you call the SAANYS Legal Department right away. Depending on your employment status, you may have the right not to answer questions by either the district or the state and you are always entitled to representation during investigations. The lawyers at SAANYS have extensive experience in these situations that can benefit you if there is even the potential for discipline.

If you have any questions or legal concerns related to the planning and administering of standardized tests, contact the SAANYS Legal Department. ■

NOVEMBER LEGAL HIGHLIGHTS

The SAANYS Legal Department - Working Tirelessly for Members Statewide

Below are just a few highlights of our many current and pending cases.

REGION 1

SAANYS assisted a unit with the drafting of a letter, which in accordance with the collective bargaining agreement must be submitted to initiate new contract negotiations.

REGION 2

SAANYS advised a unit concerning processes and procedures for protecting reputations when subjected to public complaints.

REGION 4

SAANYS attended a unit meeting, the first meeting since a new CBA became effective. Answered questions pertaining to certain sections of the contract and also discussed by-laws and the process for adopting new bylaws.

REGION 5

SAANYS continued settlement discussions regarding a civil service member faced with a Section 75 termination.

REGION 6

SAANYS advised a unit concerning tax structure and the unit's bank accounts.

REGION 7

SAANYS reviewed and edited an agreement for a retired member taking an interim position.

REGION 8

SAANYS advised a unit on liability if they fail to respond to complaints lodged after the school day is over.

REGION 9

SAANYS began preparing an MOA for a member who will be taking on additional work duties that will require her to work beyond her normal work day.

REGION 10

SAANYS assisted a member with a counseling memo rebuttal.

REGION 11

SAANYS worked with members to file a grievance on behalf of a member who is being denied longevity stipend.

REGION 12

SAANYS assisted a member in writing a rebuttal to a 3031, reasons why tenure is being denied.

*"An investment in knowledge always pays the best interest."
— Benjamin Franklin*

Advertisement



Neither have we. By setting up a 403(b) plan today, your educators can get a jump on their retirement planning.

How do we continue to be ranked the #1 provider of 403(b) plans for K-12 schools*? Our financial professionals make it effortless for educators to plan for retirement by guiding them through the planning process and remaining dedicated to them, staying by their side every step of the way.

Ever hear,
"I don't need
retirement
planning?"

To learn more about what AXA can offer your educators, contact us at (866) 401-3030, option 5.

* LIMRA, Not-for-Profit Survey, Q4, 2017, based on 403(b) plan assets, participants and contributions. 403(b) Retirement Plans are funded with an annuity issued by AXA Equitable Life Insurance Company (NY, NY) and co-distributed by affiliates, AXA Advisors, LLC and AXA Distributors, LLC (members FINRA, SIPC). "AXA" is the brand name of AXA Equitable Financial Services, LLC and its family of companies, including AXA Equitable Life Insurance Company (NY, NY); AXA Advisors, LLC; and AXA Distributors, LLC. GE-134295b (3/18) (Exp. 3/20) | G286643

SAANYS
Personal
Legal
PLAN

SAANYS has always been there for members who need advice or assistance from legal counsel on job-related matters. Now, SAANYS has partnered with the law firm of Feldman, Kramer and Monaco to help when you need *personal* legal advice and assistance.

\$85 annually provides a simple will, power of attorney, health care proxy, living will, and unlimited advice via telephone. Enrollees will also receive certificates good for two free hour-long office consultations with a local referral attorney. For services beyond this package, discounted rates apply.

Contact Feldman, Kramer and Monaco, the law firm that administers the plan for SAANYS members, at

1-800-832-5182

Be prepared to present your membership ID #.

SAANYS Professional Development Update

This year's conference at the Crowne Plaza in Lake Placid surpassed our expectations. The combination of a beautiful new location and venue, stellar fall weather, outstanding speakers and presenters, and over 400 attendees who were there to enjoy it all, both professionally and personally, made it a truly memorable event.



For information on any SAANYS professional development event, contact Karen Bronson at kbronson@saanys.org.

Commissioner Elia got us thinking on Sunday, October 14 as she shared her thoughts and answered our questions. There was a lot of nodding at the comment that politics and schools don't mix, and acknowledgement of schools that are taking risks and accomplishing great things, like Elmira's Community Schools Model.

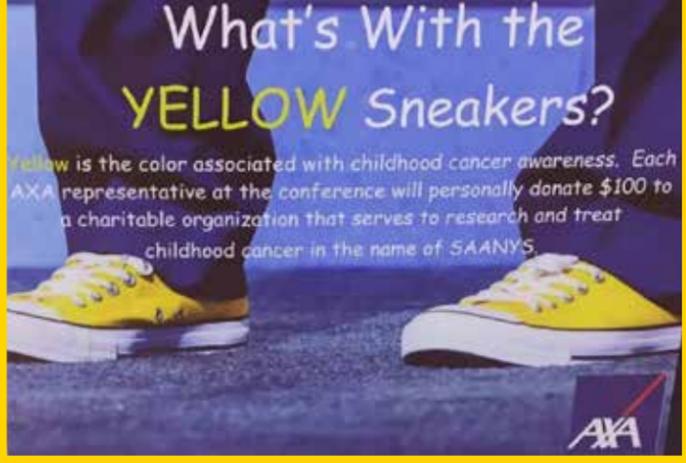
George Couros, author of *The Innovator's Mindset* and the blog, *The Principal of Change*, hit a home run with his lightning fast delivery of thought-sparking questions and ideas we could identify with, and his roots in real schools as a teacher and leader were obvious. The importance of focusing on what students can do, not what they shouldn't do resonated with the group, as did strategies for not schooling curiosity out of our students. I have to say that my favorite vignette from his presentation was the one where he stood in front of an auditorium of high school kids who were invited to share feedback on a topic using their technology (BRAVE). Predictably, some pretty, um ... rude insults directed at him came up in the mix of comments that appeared.... What to do? Shut down the assembly? Decide that kids are always going to find ways to misuse technology so we might as well go back to old school to prevent this from happening and cause an awkward moment? Nah! Keep moving forward and let the group handle it. Sure enough, a flood of comments from peers nailing the senders of the few rude comments, vaporized the negative in a sea of positivity and everyone moved forward. "We need to make the positives so loud, that the negatives are almost impossible to hear." OK George!

On Monday, October 15, I had the pleasure of stopping in briefly at the 22 practitioner workshop sessions, all of which have received positive feedback in our follow-up survey. Here are some highlights:

- **Mindfulness:** Students write down intentions for the week on Monday and check in with them on Friday – practice being purposeful.
- **Path to a Trauma Informed School:** Do a data study to identify kids who are not involved in any school activities and follow up and connect.
- **Rethinking Discipline:** As you rank priorities in this area, building relationships with students and families is #1.
- **Embedding STEAM:** Got a school or community pool? Got kids? A Cardboard Boat Regatta is a real spirit builder.
- **Essential Service Personnel and Certified Staff** are "like the superhighway, as well as the side streets that connect all facets of the school community."
- **Collaborative Culture Builders:** How did a 6th grade go from 9 percent to 41 percent proficiency in a year as a result of teacher led learning walks, feedback loops, and mastermind groups?

We are already planning our 2019 Annual Conference at the Sagamore in Lake George, on October 20 and 21, so mark your calendars! ■

Seen at #SAANYS18



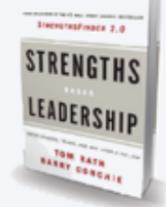
ANNOUNCING Group Mentoring in Every Region in New York State

SAANYS Professional Growth Circles

Group Mentor Coaching



A NEW MENTORSHIP OPTION FOR BEGINNING OR MID-CAREER SCHOOL LEADERS.



REGISTER NOW at saanys.org.
Circles can form at anytime!

For more information, contact Karen Bronson, Director of Professional Development at 518-782-0600. kbronson@saanys.org | www.saanys.org



Learning from and sharing with one another is the best possible way to grow professionally.

SAANYS is fortunate to have a wide range of practitioners with proven expertise and experience to support your professional development needs. Let SAANYS help you plan everything from an administrative team meeting during the school day, to an after-school or full-day workshop, to an administrative retreat or superintendent's conference day for you or your teachers. These are all options that can take shape with SAANYS PD Your Way.

Visit <https://saanys.org/professional-learning/pd-on-demand/> for more information.

facebook

FOLLOW SAANYS AT:
SCHOOL ADMINISTRATORS ASSOCIATION OF NYS



Have questions? Need assistance?

Use the "Ask SAANYS" button at saanys.org.



Summary of Recent Changes to Teacher Certifications and Mentoring

continued from page 3

needed to obtain professional certification occur during the first 180 days of employment, rather than the first year of employment.

Effective Date/Status: March 2018; for specific prior work experience needed and initial certificate requirements see <https://bit.ly/2qcxBKM>.

Certification Area: Early Childhood, Literacy, ELA

Summary of Change: Allows for individual evaluation for early childhood birth-grade 2, childhood education in grades 1-6, generalist in middle education in grades 5-9, ELA grades 5-9, ELA grade 7-12, literacy birth-grade 6, and literacy grades 5-12. Candidates are required to submit evidence of coursework and field experience. The Office of Teaching Initiatives reviews transcripts and determines validity.

Effective Date/Status: September 2018; for specific prior work experience needed and initial certificate requirements see <https://bit.ly/2CDmL82>.

Certification Area: Substitute Teachers

Summary of Change: Provides flexibility to employ substitutes for more than 40 days beyond July 1, 2018.

Status: For more information see <https://bit.ly/2CESyp6>.

Certification Area: Speech and Language Disabilities

Summary of Change: Would allow a person who completes a speech pathology and language program accredited by ASHA to obtain an initial certificate in Speech and Language Disabilities.

Effective Date/Status: October 2018; for more information see <https://bit.ly/2CEfS6h>. ■

FREE for Job Seekers!

SUPPORTING SCHOOL LEADERS. ADVANCING CAREERS.

ONLINE CAREER CENTER
www.saanys.org

Members Discount Code: MD20423

Advertisement

Continuous Improvement:

AdvancED® empowers your education institution to look beyond test scores to foster equity, build capacity, and plan for success.

To learn more, contact jpugh@advanc-ed.org.
www.advanc-ed.org/SAANYS

Advertisement

Blended by Design

- ✓ Diagnostic and Monitoring
- ✓ Whole Class and Small Group Instruction
- ✓ Personalized Learning

i-Ready

i-Ready.com/TakeTheTour Curriculum Associates

Tools & Tips

Effective July 1, 2018 New York schools are required by law to provide instruction in mental health to all elementary, middle, and high school students.

A School Mental Health Resource and Training Center has been established by the Mental Health Association in New York State, Inc. (MHANYS) to help schools comply with the new law. The Center provides free online mental health training (CTLE-eligible) and instructional resources for educators, as well as mental health resources for parents and guardians, students, and community-based mental health providers.

For more information about the Center please visit:
<http://www.mentalhealthdny.org>.

“Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning. Play is really the work of childhood.”

—Fred Rogers

Advertisement

EV Educational Vistas, Inc. INCREASING EFFICIENCY. REDUCING COSTS.

Let our NYS certified teachers score your 3-8 ELA & math assessments along with 4 and 8 science, NYSESLAT, and Regents! Contact us now for a proposal.

www.edvistas.com
888-999-2554

NYS Scoring™
™ NYS Scoring is a trademark of Educational Vistas, Inc.

Advertisement

Application Deadline 11/23/18

Are you interested in becoming a Superintendent of Schools?

Apply today for the New York State Superintendent Development Program!

Learn more at oswego.edu/extended-learning

OSWEGO STATE UNIVERSITY OF NEW YORK

NYS SDP
NEW YORK STATE SUPERINTENDENT DEVELOPMENT PROGRAM

A message from a SAANYS corporate sponsor



Keep New York Students Reading and Growing All Year

As part of Summer Reading at New York Libraries, the State Education Department and myON®, by Renaissance®, partnered to make thousands of enhanced digital books available to children from birth through 8th grade and their families.

Together, we are pleased to share that your New York students engaged in valuable reading practice:

- 192,711 books opened
- 113,517 books read
- 1,496,384 minutes spent reading

Although the program has ended, you can keep the reading momentum going all year with Renaissance myON Reader™. See how you can accelerate literacy growth for students at all levels with:

1. Access to 13,000+ digital books students can read anytime, anywhere.
2. A mix of fiction and nonfiction titles available in English and Spanish.
3. Built-in literacy tools—such as audio, text highlighting, an embedded dictionary, annotation tools, and graphic organizers.
4. Real-time engagement and growth reports for every grade level.

To learn more or to get started today, visit www.renaissance.com/newyork ■



Please add info@saanys.org to your address book to be sure you receive e-mails. If you have difficulty, please ask your tech support person for assistance as blocking software may prevent receipt. Don't miss another critical announcement.