



...from Aspiration to Implementation:

# Focused Coaching for Your District DEI Work 2023-2024



Addressing diversity and equity issues is one of the most pressing challenges facing our schools today, and the shift from talk to action has definitely occurred. Districts like yours all over the state are focusing diversity, equity, and inclusion efforts on goals and initiatives that might look quite different district to district. Regardless of where you are in your DEI journey **individualized support and guidance** can make all the difference in whether the work flourishes or flounders. Improving academic access and outcomes, grappling with gender-based equity questions, implementing restorative disciplinary practices, revamping hiring practices, or updating curriculum are only a few examples of the types of goals districts are working on.

**So what are your next steps?** Collaborative and sustained professional learning can provide leaders, equity councils, and leadership teams with the knowledge, skills, and resources to respond in a systemic way to issues of equity through the exploration of a problem of practice unique to their site. It is important to note that this series will focus on **all areas of equity, including race, LGBTQ, ELLs, students dealing with poverty, learning differences, and mental health issues.** The focus will be on making the work systemic rather than the responsibility of a few, and skills such as using street data as well as formal data, incorporating student voice, and handling discord, competing agendas, and disagreement will all be woven into the coaching sessions.

**- 2023 -**  
**AUGUST 3**  
**OCTOBER 17**  
**NOVEMBER 15**  
**- 2024 -**  
**JANUARY 18**  
**FOUR 3-HOUR**  
**VIRTUAL SESSIONS**

**In this four-session academy, participants will:**

- **Build** capacity to use and adapt social justice practices to increase equitable outcomes for all learners.
- **Sharpen skills** such as using street data, incorporating student voice, and handling discord, disagreement, and competing agendas.
- **Increase** awareness by exploring and seeking to understand the current realities within their educational environments.
- **Investigate** systemic barriers within public education that reinforce and propagate issues of access and opportunity.
- **Identify** a reasonable Problem of Practice (PoP) and receive specific feedback on possible solutions and an action plan to resolve issues.
- **Assess** implementation of the PoP using evidence of impact measures.

TEAMS AND INDIVIDUALS ARE WELCOME TO ATTEND  
**\$499** – individual **SAANYS MEMBERS**  
**\$399** – for a member of a team – a team is defined as 2 or more attendees from the same district.  
**\$799** – individual non-members  
**\$699** – for non-members of a team

**REGISTER ONLINE**



**SCAN HERE FOR INFO ON SESSIONS AND PRESENTERS**

